

# Board of Governors Compliance Project – New Academic Program Regulations

6C-8.011 Academic Program Authorization

6C-8012 Academic Program Termination

\* \* \* \* \*

Office of Academic Affairs

April 17, 2008

# BOG Compliance Project: Goal

- Documentation and BOT approval of existing processes for proposal, evaluation, approval, oversight and closure of academic degree programs
  - Future discussions on changes in current practice
- BOT and BOG request for inclusion of “academic excellence” as criteria

# BOG Compliance Project: Documents

- Project Summary
- Appendix A: BOG Memo and Regulations
- Appendix B: BOG Template for new proposals
- Appendix C: New “Developing New Programs,” based on Graduate School document and campus discussion
- Appendix C1: Current “Criteria for New Degree Program Authorization”- NEW #6 (plan for excellence)
- Appendix C2: Current “Expedited Review”
- Appendix C3: Current “Pre-proposal”- NEW #8 (external reviewers for doctorate)
- Appendix D: New “Oversight, Review and Closure of Academic Programs” describes process
- Appendix E: New “Academic Program Authorization” on non-college credit (DOCE)

# BOG Compliance Project: Summary

- Minor BOG changes to new degree criteria template include more flexible criteria for documenting “need and demand” for degree programs
- BOG devolution of oversight to UFBOT
- Inclusion of “plan for excellence” in proposals
- Use of external reviewers for doctoral proposals
- Documentation for other academic programs and non-college credit

# BOG Compliance Project: Timeline

- Document existing procedures related to academic programs: Done
- Update current forms for compliance: Done
- Discussion and feedback from UF community: In process
- Discussion w/BOT Academic Policy Committee: May 2008
- Authorization by BOT: June 2008?
- Post forms and documentation on accessible website; notify BOG: June 2008
- Additional UF discussion of potential changes in procedures: 2008-09
- CONTACT: Angel Kwolek-Folland [akf@aa.ufl.edu](mailto:akf@aa.ufl.edu)