

UF SENATE AUTHORITY AND COMMITTEE RESPONSIBILITIES
Draft August 7, 2003

Level	Senate Authority	Senate Committee	Joint Committees	Presidential Committees	BOT Committees
	Academic Curriculum				
	Programs of study		Curriculum Gen Ed	(Graduate Council)	Educational Policy
	Degrees		Curriculum	(Graduate Council)	Educational Policy
	Student Conduct		Student Petitions	Student Conduct; CLAST Appeal; Health Center Appeals	Educational Policy
	Educational quality			Undergrad Advising; Enrollment management	Educational Policy
	Academic Structure				
	Administrative structure		FAAC		Finance
	Colleges, schools, departments, centers, institutes		Curriculum FAAC		Educational Policy
	Selection of administrators				
	Calendar			Commencement, Curriculum	
	Academic Research				
	Coordination of research diversity				
	Policy for university-wide areas of research			Research Policy	Finance
	Recognition				
	Monitoring legal issues and intellectual property issues			Diving; Animal Care; Biosafety; (3) IRB	Audits
	Coordinating research with teaching and service				
	Maintaining research quality			Research Policy	

	Academic Infrastructure				
	Libraries, museums, laboratories, cafeterias, recreation	Libraries		Food Service; O'Connell Center	Educational Policy
	Physical environment		Land Use LVL Transportation Preservation	Env. Health Emergency Plan Property Survey 34 th Street	Facilities
	Quality of life issues			Affirmative Action; HIV Policy; Lesbian, Gay...; Minority Recruitment; Disabilities	Educational Policy
	Staff				Finance?
	Students			Student Housing; Career Resource; CLAST Disabilities Appeals; Minority Mentoring; Recreational Sports; ROTC; Financial Aid	Educational Policy
	Faculty Affairs				
	Tenure & promotion		APB		Educational Policy
	Faculty Rank		APB		Educational Policy
	Faculty Recognition	Honorary Degrees?	FAAC		Educational Policy
	Benefits			Benefits	
	Grievance, dismissal	AFTPRS			Educational Policy
	Budget and Finance				
	Review budgets				Finance Audits
	Recommend priorities			Incentive Efficiency	Finance
	Senate governance	Steering Nominating CoC			

Faculty representatives may have several different levels of involvement in decision-making at the university. All must be understood as limited by state law and the authority or authorities to which the President of the University reports, and by contractual agreements between the University and individuals or a Union. Faculty representatives may *determine, recommend, consult, or receive timely information.*

To *determine* is to make the final decision on a matter.

To *recommend* is to make a decision that will not be reversed by the University Administration without an explanation of the reasons for the reversal, an opportunity for the faculty representatives to make counter arguments, and an effort to reach a resolution satisfactory to both parties.

To *consult* is to participate in the decision-making process with members of the Administration, and especially to be informed as to what the proposed decision is, and the rationale for that decision, *before* the decision becomes final.

On all issues affecting university policies and the university environment, the faculty and its representatives are entitled at least to *receive timely information.* The faculty should never be dependent solely on news media for information about matters of university governance. UF Faculty Senate Authority and Committees