

### 1) Shared Governance: Definitions and Purpose

“Shared Governance” is the participation of administrators, faculty, staff and students in the decision- and policy-making process. The purpose of shared governance is to provide avenues to University improvement and productivity through the creation of a partnership based on mutual respect and collaboration. Such shared responsibility entails working toward mutual goals established by a fully enfranchised University community and therefore collaborative participation in: a) the identification of University priorities, b) the development of policy, c) defining the University’s responsibility for ethical leadership, d) enhanced community partnerships, and e) the governance of the University as a whole.

### 2) The Faculty’s Role In Shared Governance

Built upon the strengths and assets of the academy, this model of participatory governance provides for faculty involvement in: 1) forming and articulating the mission of the institution; 2) discussing budget priorities with University administration; 3) devising, implementing, overseeing, and evaluating the curriculum, course content, and pedagogical processes; 4) participating in the formulation and refinement of institutional research policy; 5) participating in and assuming primary responsibility for faculty appointment, promotion, and tenure decisions and the development of policies that affect faculty welfare; 6) developing human resource policies and procedures, including community outreach programs; 7) assessing and evaluating the institution’s administration, teaching, research, and outreach programs; 8) developing and practicing principles compatible with a sustainable environment in educational, research, campus operation, and community outreach efforts; 9) facilitating the education of students through, *e.g.*, funding opportunities, retention, and housing; 10) assisting in the search for, selection, and evaluation of key institutional administrators; 11) making policy with regard to the role of non-tenured and non-tenure track, part-time, adjunct, and other faculty ranks, as well as other employees on long term contracts; 12) working with the administration and community partners on land and facilities use, transportation, cultural, historic, and other community quality of life issues as they arise; 13) participating in the development of policies and procedures that affect the overall welfare of the institution.

### 3) Recommendation

That the Faculty Senate continue the Shared Governance Committee as an ad-hoc Senate committee to work with relevant University administrative representatives and the Board of Trustees and other governing authorities.