



FLORIDA BOARD OF GOVERNORS

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DATE: April 20, 2007

MEMORANDUM

TO: Members, Council of Academic Vice Presidents

FROM: R. E. LeMon, Vice Chancellor
Academic and Student Affairs

SUBJECT: Implementation of New Academic Program Regulations

The new Board of Governors (BOG) regulations listed below relate directly to new program authorization, program revisions, and program terminations. Copies of the regulations are available on the Florida Board of Governors website, http://www.flbog.org/BOG_regs/.

6C-8.011, Academic Program Authorization

6C-8.012, Academic Program Termination

6C-8.013, Limited Access

6C-8.014, Exception to the 120 Credit Hour Requirement for Baccalaureate

Programs

For the most part, these regulations already existed as policy in various forms (statute, rule, policy memorandum, etc.). However, there have been some key policy changes implemented with these new regulations. Outlined in the following paragraphs are the key policy changes and a timeline for full implementation of these regulations.

Revised New Degree Criteria

6C-8.011 (3) (a) 2 - Research and Service have been added to the Need and Demand Section, which previously only addressed the need for program graduates. This was done in recognition that some programs with relatively low enrollments can play important roles with regard to economic development and community service.

6C-8.011 (3) (a) 4 - A new criterion for Projected Benefit of the Program to the University, Local Community, and State has been added. The expectation is that the universities will make a short data-driven statement about the projected benefit of their proposed program. Although there is overlap between this criterion and the Need and Demand criterion, this is also an

opportunity for the university to identify local economic impact or other benefits not directly related to demand for the program itself.

Both of these changes have been incorporated into the enclosed New Degree Proposal Format template.

New Degree Program Authorization

6C-8.011 (4) (a) - Provides that the University Board of Trustees (UBOT) will approve doctorate and professional programs for submission to the BOG for final authorization. This subsection also devolves program quality assurance and sufficiency of resources to the UBOT, refocuses BOG Staff Analysis on System level issues, and limits Doctoral Program Approval to June and November BOG Meetings (or next closest if a meeting is not scheduled within one of those months). The BOG Staff Analysis Template is being redesigned to align with this regulation.

6C-8.011 (4) (c) - Requires each UBOT to adopt policies for degree program planning and approval that are consistent with BOG Regulation and establishes the following minimum requirements:

- Formal process for determining which new programs the university will explore during the strategic plan cycle.
- Formal process for appropriate curriculum, financial, and administrative review of proposed programs by university entities.
- External Consultant to review all Doctoral program proposals.
- UBOT review process that includes consideration of BOG Criteria and costs.
- Adopt a common SUS degree proposal format for all new degree programs to ensure that BOG criteria are adequately addressed. *The common degree proposal template and tables are enclosed.*
- A copy of the university policies will be provided to the BOG Office of Academic and Student Affairs.

6C-8.011 (4) (d) - Provides that the Chancellor will maintain the State University System Academic Program Inventory and assign a CIP code for each program in consultation with the university. Upon resolution of any outstanding compliance issues regarding the program (120 credit hours, common prerequisites, limited access status, etc.), it will be added to the State University System Academic Degree Program Inventory and a letter of notification will be provided to the university.

Other Academic Program Authorization

6C-8.011 (5) - Requires that University Board of Trustees adopt specific policies consistent with applicable accreditation standards for planning and authorization of other types of academic and technical program offerings. The UBOT must adopt policies for:

- Program Majors, Program Minors, Concentrations, Area of Emphasis, Tracks, and College Credit Certificates within a degree program.
- College Credit Certificates where more than half of the courses are not part of a degree program.
- Off-campus degree program offerings outside of assigned service area, degrees offered through continuing education and sponsored credit, and degree programs offered in foreign countries.
- Non-College Credit programs that lead to a credential for employment (Such programs are usually offered through continuing education).
- A copy of the university policies will be provided to the BOG Office of Academic and Student Affairs.

Independent Branch Campus Programs

6C-8.011 (6) - This regulation requires that a semiautonomous branch campus follow the new degree approval process when adding a new program. This applies to those branch campuses with a local Campus Board that makes initial decisions about new program offerings, and that have local faculty who make decisions about program curriculum independent of faculty on the main campus. The reason for adopting this regulation is to ensure academic program quality and efficient use of state resources.

Academic Program Termination

6C-8.012 - This regulation continues current policy and codifies criteria for program termination.

Limited Access Authorization

6C-8.013 - This regulation retains final Limited Access Authorization at the BOG level in order to ensure maximum access and statewide articulation. The language was adopted from the admissions regulation 6C-6.001, which will be amended to eliminate the duplication.

Exceptions to 120 Credit Hours Law and Regulation

6C-8.014 - This regulation adopts statutory requirement for bachelor's degrees to be no more than 120 credit hours in length, unless approved to exceed that number by the state governing board. The proposed regulation also establishes long standing criteria for granting such an exception.

Timeline for Implementation

All regulations were effective upon their approval and the process of University Boards of Trustees adoption of required regulations should begin immediately. However, we understand that full implementation will need to be phased in so as to avoid derailing approval and termination actions that are currently in process. To accomplish this we are suggesting the following timeline that is aligned with the new schedule for BOG approval of doctoral programs and UBOT meeting dates that have been published.

Timeline for Implementation

9/7/07	10/26/07	12/6/07	2/29/08	3/14/08
Deadline for submission of proposals for new doctoral degree programs for consideration at BOG 12/6/07 meeting. New proposal format preferred, but old formats will be accepted along with addenda that addresses new criteria.	Deadline for submission of UBOT policies for New Degree Program Authorization and Termination. Consultant review and new proposal format and process are required for all programs coming forward after this date.	BOG considers New Doctoral Programs and terminations.	Deadline for submission of UBOT policies for Other Academic Program Authorization.	Deadline for submission of proposals for new doctoral degree programs for consideration at BOG 06/12/08 meeting.

Thank you for your assistance. Should you have any questions or concerns regarding the implementation of these regulations, please advise Mr. Richard Stevens at Richard.stevens@flbog.org or (850) 245-9702. We are also planning a State University System Academic and Student Affairs conference for this summer to workshop any issues related to the recently approved regulations.

REL/crs

Enclosures

c: Chancellor Mark Rosenberg
 University Academic Contacts

Appendix A1

6C-8.011 New Academic Program Authorization.

(1) In order to ensure that new academic programs implemented by a state university are of the highest quality, are aligned with the goals of the university and the Board of Governors, and meet the needs of the citizens of Florida, the following criteria and guidelines for new academic program authorization are established.

(2) Definitions - Within the context of these regulations academic programs are defined as follows:

(a) Degree Program - An organized curriculum leading to a college degree in an area of study recognized as an academic discipline by the higher education community, as demonstrated by assignment of a Classification of Instructional Programs (CIP) code by the National Center for Educational Statistics, or as demonstrated by similar programs existing at other colleges and universities, and having designated faculty and instructional resources. Each degree program will be assigned a CIP code and included in the State University System Academic Degree Program Inventory.

(b) Program Major - An organized curriculum offered as a major area of study that is part of an existing or proposed degree program and does not constitute sufficient distinct coursework, faculty, and instructional resources to be considered a separate degree program. A Program Major must be reasonably associated with the degree program under which it is offered and share common core or prerequisite courses with other majors within the same degree program. A Program Major will not be assigned a CIP Code, will not be included in the State University System Academic Degree Program Inventory, and will not be recognized as a stand alone degree program at the university. The number of credit hours for a Program Major will be established by the university for each degree level.

(c) Program Minors, Concentrations, Areas of Emphasis, Tracks, Etc. - Any organized curriculum that is offered as part of an individual student's degree plan and which enhances or complements the degree to be awarded in a manner that leads to specific educational or occupational goals shall be defined by the individual University Board of Trustees, with the credit hour length set in accordance with university policy, except that the number of credit hours must not equal or exceed the number of credit hours established for a Program Major at the same degree level. Such curricula offerings will not be assigned a CIP Code and will not be included in the State University System Academic Degree Program Inventory as a stand alone academic program at the university.

(d) College Credit Certificate Program - An organized curriculum of college credit courses offered as a distinct area of study that leads to specific educational or occupational goals, and for which the university awards a certificate or diploma upon completion. College Credit Certificate programs may consist of courses that are part of a degree program or distinct courses that are created outside of any degree program. The number of credit hours for College Credit Certificate Programs will be set by the

individual University Board of Trustees within guidelines established by Board of Governors Regulation. Such curricula offerings will not be assigned a CIP Code and will not be included in the State University System Academic Degree Program Inventory as a stand alone academic program at the university.

(e) Non-College-Credit Certificate - An organized curriculum of study of any length that is offered as non-college-credit (clock hours, continuing education credits, competency exams, etc.) that leads to specific educational or occupational goals and for which the university awards a certificate or diploma upon completion. The length of Non-College-Credit Certificate Programs will be set by the university. Such curricula offerings will not be assigned a CIP Code and will not be included in the State University System Academic Degree Program Inventory as a stand alone academic program at the university.

(3) Criteria for New Degree Program Approval - Proposals for new degree programs shall be authorized by a university board of trustees only if they have been found to meet the following criteria.

(a) Institutional and State Level Accountability

1. THE PROGRAM IS CONSISTENT WITH INSTITUTIONAL MISSION AND BOG STATE UNIVERSITY SYSTEM STRATEGIC PLAN - The proposal must demonstrate that the goals of the program are aligned with the university's mission and relate to specific institutional strengths, and that the program is consistent with the current State University System Strategic Planning Goals as demonstrated by an explanation of the goals which the program will directly advance.

2. DEMONSTRATE NEED FOR PROGRAM GRADUATES, RESEARCH OR SERVICE - The proposal must demonstrate a need for more individuals to be educated in this program at the level proposed, and contain an estimate of the headcount and FTE for students who will major in the program and indicate steps to be taken to achieve a diverse student body. If an argument is made for the program based upon research or service, then specific information supporting the argument must be provided. If the program duplicates other degree programs in Florida, evidence must be provided that the university has investigated the potential impact on those programs, discussed opportunities for collaboration, and can substantiate a need for duplication.

3. FINANCIAL PLANNING AND RESOURCES ARE SUFFICIENT FOR IMPLEMENTATION - The proposal must provide a complete budget for the program which reflects the text of the proposal, that is comparable in cost to similar existing programs, and that provides evidence that, in the event resources within the institution are redirected to support the new program, such a redirection will not have an unjustified negative impact on other needed programs.

4. PROJECTED BENEFIT OF THE PROGRAM TO THE UNIVERSITY, LOCAL COMMUNITY, AND STATE - The proposal must provide a statement that describes the projected benefit to the university, local community, and the State if the program is implemented. The statement should demonstrate efficient use of resources and

justification for the investment. The projected benefit can be both quantitative (data driven) and qualitative in nature, but there should be a clear distinction between the two in the proposal.

5. ACCESS AND ARTICULATION ARE MAINTAINED FOR ALL PROGRAMS - The proposal must demonstrate that:

a. All prerequisites for a baccalaureate program are consistent with standardized prerequisites for similar degree programs within the SUS, or that an exception will be sought through the Oversight Committee of the Articulation Coordinating Committee;

b. If limited access status is sought for a baccalaureate program, adequate justification exists for such designation and evidence must be provided that diversity, articulation, and workforce issues are appropriately addressed when seeking approval from the Board of Governors; and

c. The total number of credit hours for a baccalaureate program does not exceed 120, or that an exception will be sought from the Board of Governors; and

d. The proposal for all degree levels must include a plan to achieve a diverse student body in the program.

(b) Institutional Readiness

1. INDICATION OF ABILITY TO IMPLEMENT A HIGH QUALITY PROGRAM - The proposed program must specifically relate to existing institutional strengths such as programs of emphasis, other academic programs and/or institutes and centers. If program reviews or accreditation activities in the discipline pertinent to the proposed program or in related disciplines have been undertaken, the proposal must provide evidence that progress has been made in implementing the recommendations from those reviews, as appropriate.

2. CURRICULUM IS APPROPRIATE FOR THE DISCIPLINE AND PROGRAM LEVEL - The proposal must describe a sequenced course of study, including expected student learning outcomes, an assessment strategy for student learning, and, in the case of advanced technology and related disciplines, industry-driven competencies. Admissions and graduation criteria must be clearly specified and appropriate. The course of study and credit hours required may be satisfied within a timeframe consistent with similar programs. In cases where accreditation is available for existing bachelor's or master's level programs, evidence must be provided that the program will seek accreditation, or a rationale as to why accreditation may not be beneficial.

3. SUFFICIENT QUALIFIED FACULTY ARE AVAILABLE - The proposal must demonstrate that sufficient qualified faculty are available to initiate the program based on estimated enrollments, and that, if appropriate, there is a commitment to hire additional faculty in later years. The proposal must demonstrate that the academic unit(s) associated with this new degree has been productive in teaching, research, and service. For Professional and Doctorate Programs ONLY - evidence must be provided that the faculty in the aggregate has the necessary experience and research activity to sustain Ph.D programs and other professional or doctoral programs for which research and grant funding is an expectation of the discipline.

4. SUFFICIENT INSTITUTIONAL RESOURCES ARE AVAILABLE - The proposal must demonstrate that the necessary library volumes and serials; classroom, teaching laboratory, research laboratory, office, and any other type of physical space; equipment; and appropriate clinical and internship sites will be available to implement the program. For all Graduate Level Programs, the proposal must indicate whether appropriate fellowships, scholarships, and graduate assistantships are in place, or if the university has made sufficient plans for their existence where student support is the norm in similar programs in the discipline.

(4) New Degree Program Approval -

(a) *Professional and Research Doctoral Degree Programs* - Each university board of trustees must approve new professional and research doctoral degree programs for submission to the Board of Governors for authorization, in accordance with the criteria outlined in BOG Regulation 6C-8011(3). In approving new doctoral degree programs for implementation authorization, the Board of Governors will consider the sufficiency of the university proposal evaluation process, the distinctive mission of the university, alignment with the State University System Strategic Plan, and the extent to which the programs will contribute to the economic development of the local community and the state.

1. Proposals that are complete and have been determined to meet all criteria for new program authorization will be considered by the Board of Governors for approval and, subsequent to approval, institutions may offer the new program at a date no sooner than that specified in the proposal. Proposals that do not meet the criteria for new program authorization or that are missing key data elements will not be considered by the Board of Governors for approval.

2. If a university contemplates implementing a master's and a doctoral program in the same field simultaneously, a single proposal for both degree levels should be developed, differentiating elements within the proposal as necessary. Both degree levels should be approved by the university board of trustees prior to submitting the doctoral program for approval by the Board of Governors.

3. New doctoral programs will be considered by the Board of Governors only at the June and November meetings, unless extenuating circumstances justify the need for Board consideration during a different timeframe. The Chancellor will establish deadlines for submission of new degree proposals for consideration at each meeting and notify the university presidents.

(b) *Bachelor's, Master's, Advanced Master's, and Specialist Degree Programs* - Each university board of trustees has the responsibility and authority to approve for implementation new degree programs at the bachelor's, master's, advanced master's, and specialist level in accordance with BOG Regulation 6C-8.011(3) and (6).

(c) *University Policies for New Degree Program Authorization* - Each university board of trustees must adopt policies for new degree program planning and approval consistent with Board of Governors Regulation, with copies provided to the Board of

Governors, Office of Academic and Student Affairs. The policies must include at a minimum:

1. A formal process for determining degree programs that the university will explore for implementation over the period covered by the university strategic plan and Board of Governors' State University System Strategic Plan;
2. A formal process for review and approval of proposed programs by the appropriate curriculum, financial, and administrative entities of the university;
3. A formal written review of all professional and doctoral level program proposals by a qualified external consultant prior to consideration of the proposal by the Board of Trustees;
4. A process for final consideration by the Board of Trustees that includes review of the proposed program by the full board or a designated committee with regard to BOG approval criteria and implementation costs; and
5. Adoption of a common state university system new degree proposal format developed by BOG staff in collaboration with university academic affairs officers, which is available from the Chancellor.

(d) *State University System Academic Degree Program Inventory* – The Chancellor will maintain a State University System Academic Degree Program Inventory which will identify the approved degree programs for each university and which will be used by the universities for reporting enrollments, degree completions, and other information related to instructional delivery. Within four weeks of approval of a bachelor's, master's, specialists, or advanced master's degree by the University Board of Trustees, a university must notify the Board of Governors, Office of Academic and Student Affairs, in writing and provide an electronic copy of the proposal for each program. The notification should include any request for approval of limited access status, exceptions to the 120 credit hours to degree for baccalaureate programs, and exceptions to the established statewide common prerequisite courses for baccalaureate programs. A Classification of Instructional Programs code for each program will be assigned by the Office of Academic and Student Affairs in consultation with the university. Upon resolution of any outstanding issues regarding the program, it will be added to the State University System Academic Degree Program Inventory and a letter of notification will be provided to the university.

(5) Other Academic Program Approval - Each university board of trustees has the responsibility and authority to promulgate policies consistent with applicable accreditation standards for the approval and implementation of other types of academic programs as defined in BOG Regulation 6C-8.011(2) and as described in the following subsections.

(a) Program Majors, Program Minors, Concentrations, Areas of Emphasis, Tracks and College Credit Certificates within an existing bachelor's, master's, advanced master's, specialist, and doctoral degree program.

(b) College Credit Certificate programs when more than half of the courses are not part of the curriculum of an existing degree program.

(c) Establishment and for annual review of off-campus degree program offerings outside of its assigned service area, to include: programs offered through continuing education, degree programs offered under contract as sponsored credit for an external public or private entity, and degree programs offered in foreign countries.

(d) Non-college credit programs offered through continuing education that lead to a certificate or diploma recognized as a credential for employment.

(e) Copies of each university board of trustees' policies and procedures for Other Academic Program Approval must be provided to the Board of Governors, Office of Academic and Student Affairs.

(6) Independent Degree Programs at Branch Campuses and Off-Campus Sites - Complete degree programs, or substantially complete degree programs, having designated faculty lines with independent curricula decision making authority, designated facilities and instructional resources, and a designated student body may not be implemented at a branch campus or other subsidiary instructional location unless approved by the university board of trustees; regardless as to whether the university already has authority to offer the degree program. Each such program must meet the BOG new degree program approval criteria and follow the same approval process as other new program offerings at the university. This regulation does not apply to programs that share faculty and students between instructional locations.

(7) Legislative Approval - In accordance with Section 1004.03, F.S., any request for authorization to plan a new college, school, or functional equivalent of a program leading to a degree offered as a credential for a specific license granted under the Florida Statutes or the State Constitution must be approved by the Legislature before final implementation of the program. The BOG Office of Academic and Student Affairs will assist the university in determining if such approval is needed and it is expected that the university will seek approval during the legislative session following final approval by all appropriate state university system boards.

Authority: Section 7(d), Art. IX, Fla. Const.; History: New _____.

Appendix A2

6C-8.002 Continuing Education.

(1) The Chancellor shall coordinate credit and non-credit continuing education courses in all fields which the Board shall consider necessary to improve and maintain the educational standards of the State of Florida.

(2) Administration and Coordination

(a) The Chancellor shall be responsible for coordinating, on a statewide basis, the continuing education programs of the universities. These responsibilities are:

1. Studies of the systemwide operation, long range planning and projections, periodic evaluations of existing programs, and research relating to continuing education and adult learning;

2. The approval of any credit course offerings outside of designated geographic areas and those courses which have not been approved as on-campus offerings for a particular institution.

(b) Specific responsibilities of the presidents are:

1. To develop rules and procedures for conducting all credit offerings in a defined geographic area and non-credit continuing education offerings.

2. To establish a Continuing Education Activity as part of the Auxiliary Budget Entity for the purpose of planning, offering, and recovering all costs of non-credit courses. The costs of these courses may be recovered from non-E & G sources such as grants, contracts, directly from participants, and combinations of these sources. The Continuing Education Activity within the Auxiliary Budget Entity may also be used for the purpose of planning, offering, and recovering all costs of sponsored credit institutes and programs as provided by paragraph 6C-7.008(1)(a), F.A.C. Likewise, the Auxiliary Budget Entity may be used for the recovery of any additional fees established by the president for off-campus credit courses as provided by subsection 6C-7.003(30), F.A.C., or for continuing education credit courses as provided by subparagraph 6C-8.002(2)(b)4., F.A.C.

3. To approve the use of auxiliary funds from the Continuing Education Activity for instructional compensation of regularly appointed faculty, or of adjunct faculty, who teach non-credit Continuing Education courses and for the recovery of Educational and General costs for providing services to Continuing Education students.

4. To approve continuing education credit courses and to establish the fees for these activities when there is a demonstrated and justified need. Such courses shall not in any way be in competition with, or replace, the regular on-campus program of Educational and General credit courses taken by degree seeking and special students. Accordingly, continuing education credit courses shall be scheduled and offered in such a way as to prevent any negative effect on any university's achievement of its legislatively funded enrollment plan. Any fees charged students for continuing education credit activities, which are higher than the normal Board approved fees for similar credit activities offered in the regular on-campus program, shall be established solely for the purpose of recovering all increased costs which result from offering these courses as continuing education activities.

5. To file with the Chancellor an annual report of all credit and non-credit activity.

(c) Enrollments in non-credit courses and in sponsored credit institutes and programs will not be funded from Educational and General (E & G) resources and will not count as part of the university's E & G enrollment plan; i.e., they do not generate E & G funded FTE. Only students whose costs for participating in these courses have been paid will be enrolled in non-credit courses or sponsored credit institutes and programs.

(3) Other Requirements Regarding Credit Activities

(a) Courses for credit offered through the Continuing Education Activity, away from the university campuses, or through sponsored credit institutes and programs shall be accorded the same status as their counterpart courses offered on the main campus. Normally, only courses in the existing university approved curriculum shall be offered as continuing education credit courses. Modifications to this requirement shall be approved by the Chancellor, as prescribed by Chancellor's Memorandum. The university offering such courses shall be responsible for ensuring that the faculty, support services, and physical facilities shall be of such quality to assure full comparability of the course offered to its regular on-campus counterpart. Courses for which degree credit is offered shall meet the same standards as other regular credit courses.

(b) Each university will be responsible for serving a designated geographic area of the State. Institutional responsibilities for ensuring that services are provided shall be in accordance with the following assignments.

I. Regional Responsibilities.

a. Florida A & M University – Baker County, Calhoun County, Columbia County, Dixie County, Franklin County, Gadsden

County, Gilchrist County, Hamilton County, Jackson County, Jefferson County, Lafayette County, Leon County, Liberty County, Madison County, Suwannee County, Taylor County, Union County, Wakulla County.

b. University of South Florida -- Charlotte County, Collier County, DeSoto County, Glades County, Hardee County, Hendry County, Hernando County, Highlands County, Hillsborough County, Lee County, Manatee County, Pasco County, Pinellas County, Polk County, Sarasota County.

c. Florida Atlantic University – Broward County, Indian River County, Martin County, Okeechobee County, Palm Beach County, St. Lucie County.

d. University of West Florida – Bay County, Escambia County, Gulf County, Holmes County, Okaloosa County, Santa Rosa County, Walton County, Washington County.

e. University of Central Florida – Brevard County, Citrus County, Flagler County, Lake County, Levy County, Marion County, Orange County, Osceola County, Seminole County, Sumter County, Volusia County.

f. Florida International University - Dade County, Monroe County.

g. University of North Florida – Alachua County, Bradford County, Clay County, Duval County, Nassau County, Putnam County, St. Johns County.

2. Statewide Responsibilities.

a. The University of Florida, Florida State University, and Florida A & M University (with reference to its historic mission) shall be responsible for providing such programs and services on their respective campuses and in their local communities. Further, they shall be responsible for providing, on a statewide basis, such programs and services which cannot be provided by the other universities. The activities of the cooperative extension service will continue to be the responsibility of the Institute of the Food and Agricultural Sciences of the University of Florida without regard to the geographical area in which those activities occur.

b. Each university with regional responsibilities may offer off-campus within its region and without prior approval any credit course which has been authorized by appropriate curriculum committees to be offered on-campus.

c. Each university may offer credit courses outside of its geographic boundaries upon appropriate approval by the Chancellor. Courses in this category will be approved only where demonstrated need warrants institutional geographic overlap.

d. A university which has capability in specific disciplines not available in any other university may offer instruction in these disciplines in any part of the State without prior approval.

(4) Correspondence Study Policies

(a) The University of Florida shall administer the Department of Correspondence Study Program for the State University System.

(b) The Department of Correspondence Study at the University of Florida shall submit an annual report listing all activities and a fiscal statement representing the income and expenditures of the Department for the fiscal year to the Chancellor.

(5) Off-Campus Center – Each center in which off-campus credit courses are offered shall be organized and administered by one of the universities, as approved by the Board. All courses offered in a center shall carry residence credit.

Specific Authority 240.209(1), (3)(j), (q) FS. Law Implemented 240.209(1), (3)(j) FS. History Formerly 6C-2.59, 11-18-70, Amended 11-20-70, Amended and Renumbered 12-17-74, Amended 12-30-79, 8-11-85, Formerly 6C-8.02, Amended 10-17-89, 9-23-93.