

Chair Self-Evaluation Form

This questionnaire is part of a project designed to obtain information about your role as Department Chair. Self-evaluation has been demonstrated to be one of the most important facets of performance evaluations. This questionnaire inquires about your own perspective on the same areas about which faculty members in your department will provide feedback to you. Some areas will not pertain to your particular department or roles (e.g., Clinical for Basic Science Departments); simply check Not Applicable for these categories. The questions are grouped into categories and the first question in each area is omitted the faculty form asks faculty to attest to having sufficient familiarity to rate this area. Please designate the degree to which you believe you:

ADMINISTRATION

1. Omitted

2. Effectively direct private or public fund raising

| | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Applicable |

3. Effectively manage departmental finances

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

4. Identify administrative talents of others and delegate to them

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

5. Have a well-organized, efficient administration

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

6. Effectively manage department resources

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

7. Fairly allocate resources to faculty

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

8. Follow the College of Medicine/Departmental faculty compensation plan in awarding annual raises.

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

9. Follow the College of Medicine/Departmental faculty compensation plan in awarding bonuses.

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

10. Employ good problem-solving skills

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

Strongly Disagree Disagree Neutral Agree Strongly Agree

11. Maintain communication to faculty & divisions

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

12. Identify sources of ineffectiveness and frustration

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

13. Overall rating as an administrator

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor | Fair | Good | Very Good | Excellent |

14. Comments about Administrative Skills:

CLINICAL

15. Omitted

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

16. Show a commitment to excellence in patient care

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

17. Skillfully manage financial matters in the clinical enterprise

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

18. Are actively concerned about community health needs

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

19. Provide sufficient facilities and support staff

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

20. Value the clinical skills of faculty, residents, and fellows

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

21. Promote innovative health policies and practice

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

22. Promote quality of care with reasonable patient volume expected

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

23. Overall rating in clinical endeavors

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor | Fair | Good | Very Good | Excellent |

24. Comments regarding Clinical endeavors:

RESEARCH

25. Omitted

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

26. Distribute resources fairly, including research space

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

27. Distribute resources in accordance with strategic plan for research

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

28. Are committed to quality research

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

29. Support innovation in research

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

30. Match protected time to expected productivity

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

31. Provide resources to support research productivity

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

32. Encourage inter/intra departmental collaboration

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

33. Are an excellent researcher

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

34. Overall rating in research role

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor | Fair | Good | Very Good | Excellent |

35. Comments regarding Research role:

LEADERSHIP

36. Omitted

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

37. Delegate authority and empowers faculty and staff

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

38. Consider faculty opinions before making decisions

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

39. Do not allow favoritism to influence important decisions

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

40. Are accessible and respond to concerns of faculty

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

41. Are a good facilitator and manage conflict well

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

42. Weather setbacks with calm and understanding

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

43. Respond positively to constructive criticism

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

44. Facilitate intra-departmental communication

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

45. Lead by example

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

46. Project a clear vision of the department

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

47. Effectively represent the department within the COM

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

48. Effectively represent the department regionally and/or nationally

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

49. Appropriately oversee division/section chiefs in their responsibilities

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

50. Overall rating as a leader role

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor | Fair | Good | Very Good | Excellent |

51. Comments on Leadership skills and style:

EDUCATION

52. Omitted

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

53. Support and encourage quality teaching

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

54. Reward faculty and staff for teaching excellence

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

55. Are committed to education in the department, COM and nationally

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

56. Are persistent in efforts to improve teaching at all levels

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

57. Are committed to recruiting the best students, residents, fellows

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

58. Provide appropriate resources for superior teaching

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

59. Are an excellent teacher

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

60. Overall rating as an educator role

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor | Fair | Good | Very Good | Excellent |

61. Comments about Educational role:

MENTORSHIP

62. Omitted

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

63. Sets realistic goals for faculty, staff, residents, fellows

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

64. Provide useful advice on faculty development & offers regular feedback

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

65. Advocate for faculty and staff by publicly recognizing accomplishments

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

66. Are effective in assisting faculty through promotion and tenure

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

67. Involve faculty and section chiefs in program planning

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

68. Support faculty development and leadership skill development in others

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

69. Foster faculty involvement in state/national groups & assists in networking

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

70. Promote mentoring by senior faculty & selects chiefs who mentor well

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

71. Provide appropriate resources for faculty success

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

72. Overall rating as a mentor

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor | Fair | Good | Very Good | Excellent |

73. Comments on Mentoring role:

OTHER

74. I am confident that, as Chair, I can skillfully lead the department for next 5 years.

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

75. Do you want issues raised by this survey discussed at a department faculty meeting?

| | |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
| Yes | No |

76. Overall rating of Chair

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor | Fair | Good | Very Good | Excellent |

77. Other comments:

| | | | |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|
| <input type="radio"/> 1 year | <input type="radio"/> 2 years | <input type="radio"/> 3 years | <input type="radio"/> 4 years |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|

79. I believe that this type of evaluation is very valuable for providing feedback.

| | | | | |
|--|-----------------------------------|----------------------------------|--------------------------------|---|
| <input type="radio"/> Strongly Disagree | <input type="radio"/> Disagree | <input type="radio"/> Neutral | <input type="radio"/> Agree | <input type="radio"/> Strongly Agree |
|--|-----------------------------------|----------------------------------|--------------------------------|---|

Please complete this form and click on the submit button.