

# Faculty Senate Meeting

December 18, 2008

# Approval of November 2008 minutes

# Chair's Report

## Frank Bova

# BOT Meeting

## ■ LBR for University Press

- \$610,000 (total funding) over three years

- Goals

- I To become, in five years, one of the top fifteen American university presses in terms of revenue and books published
- .....
- IIIb. “A digital textbook imprint that will allow SUS faculty to craft their own instructional material from existing sources and produce copies for sale in either print or electronic form”

# Alternative Publishing

- Open Source
- UFP
  - Various publishing models available
- The Orange Grove Repository
  - [www.Theorangegrove.org](http://www.Theorangegrove.org)
  - Electronic and print on demand

# Professors Get Advice on Breaking Into Print

By JENNIFER HOWARD

Maurice Jackson knew he had a winning subject for his first book, a biography of the 18th-century abolitionist Anthony Benezet. He also knew that, with a full teaching-and-service load as an assistant professor of history at Georgetown University, he could use a hand getting it ready for print.

Mr. Jackson found that help in a cozy, 19th-century townhouse in Washington, a block from Georgetown's campus. That's where Carole Fungaroli Sargent directs the university's Office of Scholarly and Literary Publications. Informally known as Booklab, the office helps Georgetown-based authors navigate the difficulties of writing and publishing and, in the process, cultivate their careers.

In Mr. Jackson's case, that meant offering some structural advice on his manuscript, helping him line up an indexer and copy editor, and getting permissions to use illustrations.

The result, *Let This Voice Be Heard: Anthony Benezet, Father of Atlantic Abolitionism*, is coming out from the University of Pennsylvania Press — just in time for Mr. Jackson's departmental tenure vote this year.

Booklab represents a growing recognition that universities make a smart investment when they help faculty members handle "the overwhelming burden of publishing," as Ms. Sargent calls it.

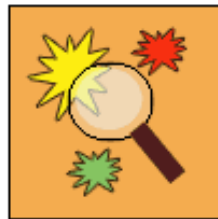
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## Welcome to The Orange Grove

The Orange Grove is a online library of free resources for Florida's Educators. In The Orange Grove, you can:



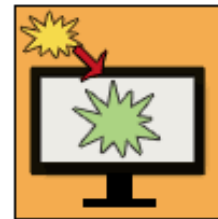
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Discover high-quality learning resources to use in your teaching



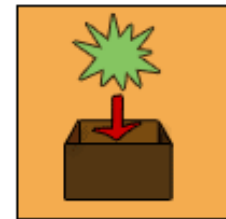
### Use

Incorporate learning resources into your online or face-to-face courses



### Repurpose

Find new and innovative ways to change or reuse resources



### Contribute

Add your learning resources to The Orange Grove for others to use

[Watch a brief video explaining The Orange Grove.](#)

[Download a flyer about The Orange Grove](#) (PDF, 540 KB).

## Orange Grove Webinar: Adding Comments and Rating Resources

Friday, Jan 23, 2009  
2:00 - 3:00 p.m. EDT

We hope you will join us online to learn how to add your comments to resources you discover in The Orange Grove Repository. Comments that you add become part of the descriptive information associated with a resource, and can aid others in its discovery.

We'll also show how you can "rate" Orange Grove resources by assigning up to five stars to items that you think are outstanding. The Orange Grove is offering a "Star" Award to contributors who create resources that receive the most stars from these peer reviews. You must have an Orange Grove account to comment on and rate resources.



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The University Press of Florida Newsletter, The Florida Current

## >> [Audiocasts!](#)



Meet Shawn Bean, author of **The First Hollywood**, in an **interview** with Bill Dudley for Florida Humanities Council Radio.



Listen to a review of **The Florida Life of Thomas Edison** by Michele Albion, with Linda Fasulo. Originally **aired** October 7, 2008 on WGPU.

## >> [Featured Titles](#)



**Historic Pensacola**  
Clune & Stringfield  
Details: 200 pg  
Cloth: \$27.00  
Pubdate: 1/11/09



**Tampa on My mind**  
Williams  
Details: 176 pg  
Cloth: \$34.95  
Pubdate: 1/4/09



**Conquistadors of the Sky**  
Dan Hagedorn  
Details: 616 pg



## **Mathematics:**

[Algebra: Abstract and Concrete](#) - Frederick M. Goodman, University of Iowa ([open-permissions](#))

[Differential Algebra](#) - Joseph Ritt, AMS online book (free)

[A First Course in Linear Algebra](#) - Rob Beezer, University of Puget Sound ([open-GNU](#))

[Linear Algebra](#) - Jim Hefferon, Saint Michael's College ([open-CC&GNU](#))

[Elementary Calculus](#) - Jerome Keisler, University of Wisconsin - Madison ([open-CC](#))

[Difference Equations to Differential Equations](#) - Dan Sloughter, Furman University ([open-CC](#))

[Multivariable Calculus](#) - George Cain and James Herod, Georgia Institute of Technology (free)

[Advanced Calculus](#) - Shlomo Sternberg, Harvard University ([open-CC](#))

[A First Course in Complex Analysis](#) - Matthias Beck, Gerald Marchesi, and Dennis Pixton ([open-permissions](#))

[Elementary Number Theory](#) - W. Edwin Clark, University of Southern Florida emeritus ([open-CC](#))

[A Problem Course in Mathematical Logic](#) - Stefan Bilaniuk, Trent University ([open-GNU](#))

[Euclid's Elements](#) - site by D.E. Joyce, Clark University ([open-public](#))

## **Statistics:**

[Introduction to Probability](#) - Charles M. Grinstead and J. Laurie Snell, Dartmouth College ([open-GNU](#))

[Elementary Statistics](#) - Barbara Illowski and Susan Dean, De Anza College ([open-CC](#))

[Introductory Statistics](#) - David W. Stockburger, Missouri State University ([open-public](#))

[Online Statistics](#) - David Lae, et al, Rice University ([open-public](#))

## **Computer Science:**

[Programming Languages: Application and Interpretation](#) - Shriram Krishnamurthi, Brown University ([open-CC](#))

[Introduction to Programming Using Java](#) - David J. Eck, Hobard and William Smith College ([open-CC](#))

[How to Design Programs \(MIT Press\)](#) - Matthias Felleisen, et al. (free)

[Learning with C++](#) - Allen Downey ([open-GNU](#))

[Thinking in C++](#) - Bruce Eckel, University of Michigan (free)

[Introduction to Modern Cryptography](#) - Mihil Bellare & Phillip Rogaway, UC-Davis (free)

[LabVIEW Graphical Programming](#) - Malan Shiralkar ([open-CC](#))

[C# Programming](#) - Wikibook ([open-GNU](#))

[How to Think Like a Computer Scientist](#) (Python, Java, Logo, C++) - Allen Downey ([open-GNU](#))

# Examples of print on demand text



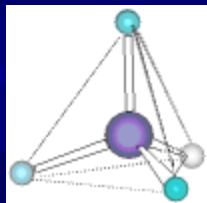
## Collaborative Statistics

*Collaborative Statistics* was written by two faculty members at De Anza College in Cupertino, California. This book is intended for introductory statistics courses being taken by students at two- and four-year colleges who are majoring in fields other than math or engineering. The textbook was developed over several years and has been used in regular and honors-level classroom settings and in distance learning classes.

- The book focuses on applications of statistical knowledge rather than the theory behind it. The focus is on thinking statistically, incorporating technology, working collaboratively, and writing thoughtfully.

## Chemistry Concepts

"Concept Development Studies in Chemistry" is an on-line textbook for an Introductory General Chemistry course. Each module develops a central concept in Chemistry from experimental observations and inductive reasoning. This approach complements an interactive or active learning teaching approach.



# BOG draft

## Textbook Affordability

### 8.003 Textbook Adoption

- (1) Each university board of trustees shall adopt a regulation that establishes textbook adoption procedures to minimize the cost of textbooks for students while maintaining the quality of education and academic freedom. At a minimum, the regulation shall provide for the following:
- (a) A deadline for the adoption of textbooks each term that shall provide sufficient lead time for bookstores to confirm the availability of the requested materials and, where possible, maximize the number of used books available.
  - (b) A procedure to document the intent of the course instructor or the academic department offering the course to use all items ordered, including each individual item sold as part of a bundled package, before the adoption is finalized.
  - (c) A determination by the course instructor or academic department offering the course, before a textbook is adopted, of the extent to which a new edition differs significantly and substantively from earlier versions and the value of changing to a new edition.
  - (d) A procedure to make required textbooks for each course offering available to students who otherwise cannot afford the cost of the textbook.
  - (e) A procedure by which students can obtain required textbooks prior to receipt of their financial aid distribution, when necessary.
  - (f) A deadline for posting a list of each required textbook for each course offering for the upcoming term on the university's website. The deadline shall be no later than thirty (30) days prior to the first day of classes for each term, and any request for an exception to the deadline shall be submitted in writing to the appropriate university official prior to the deadline and shall provide a reasonable justification for an exception. The posted list shall include the following information for each required textbook:
    1. the International Standard Book Number (ISBN) or
    2. other identifying information which shall include, at a minimum:
      - (a) all authors listed,
      - (b) publishers,
      - (c) edition number,
      - (d) copyright date,
      - (e) published date, and
      - (f) other relevant information necessary to identify the specific textbook required for each course.
- (2) No employee of a state university may demand or receive any payment, loan, subscription, advance, deposit of money, service, or anything of value, present or promised, in exchange for requiring students to purchase a specific textbook for coursework or instruction. However, an employee may receive:
- (a) Sample copies, instructor copies, or instructional materials. These materials may not be sold for any type of compensation if they are specifically marked as free samples not for resale.
  - (b) Royalties or other compensation from sales of textbooks that include the instructor's own writing or work.
  - (c) Honoraria for academic peer review of course materials.
  - (d) Fee associated with activities such as reviewing, critiquing, or preparing support materials for textbooks.
  - (e) Training in the use of course materials and learning technologies.

# BOT Meeting

## ■ Fee increases

- Housing \$40/semester (utility adjustment)
- Activity Service, Student Health, Transportation fees – total \$1.77/credit hour (~\$53/30 credits)

## ■ Internal Operating Memorandum

- Investment Policy “...optimization of investment income..”
- Development of Facility Programs
  - Pre-programming approval “...with end users (e.g. college or department..”
  - Approval of facility program “...student body approval has been obtained...”
  - “..Signatures confirms that the program was developed in conjunction with...Dean, Directors or Chairs of user Group...”

UF-323

**Chemistry / Chemical Biology  
Building**  
*and Renovation of Existing  
Facility*

# Outline

- **Program Information and Highlights**
- **Aerial Map / Building Footprint**
- **Existing parking Spaces & Trees**
- **Site Photos**

# Program Information and Highlights

- Project site is the parking space north of Chemistry Lab Building. This location is in historic district of campus.
- Total program is approximately 100,000 GSF
- Program will include a grand main atrium, auditorium (100 seats), 19 undergraduate teaching laboratories, 6 classrooms, teaching & lab supports, graduate research laboratories & supports, and offices.

Aerial Photo of the site





# Program Information and Highlights

- Total bldg. footprint is approximately 22,000 SF.
- Original program provided a 3-4 stories on north elevation and 7 stories on south elevation building including two levels of penthouse/pitched roof for the mechanical system.
- Program was presented to the joint faculty committees resulting approval of the site and the program with the understanding that the building does not exceed the maximum height of the historic building district and at the same time it was recommended to “hide” the existing Chemistry Lab Building on the south side.

- In a joint meeting with the VP, AVP, Chair of Chemistry, and others and follow up discussions, several recommendations were made:
  1. Reduce the new building size to approximately 80,000 GSF
  2. Renovate 20,000 GSF of existing spaces that will be vacated after the new building is completed to fulfill the rest of the program space requirement
  3. Shorten the south elevation height by 2 levels
  4. Project funds renovation of good portion of the existing facilities, which had no previous funding
  5. Reduces the PO&M costs for the building,

# Program Highlights

- The new Program will fit contextually in the historic district of campus with a thoughtful and high-performance design that enhances the North “front door” to the University.
- New North side landscape and hardscape along the University Avenue will enhance the corner of Buckman Drive.
- Total project budget is \$65,900,000. The estimated construction budget is approximately \$49,400,000.
- Mandatory Gold LEED is required with specific instructions on energy efficiency.

# Other Project Information

- A/E proposals are due December 12, 2008,
- Commissioning Agent proposals are due December 19, 2008
- CM proposals are due January 23, 2009
- Interviews are in January/February 2009.
- Design to commence in February/March 2009.
- Estimated completion of the new building is February 2012.
- Estimated completion of the renovation is September 2012.

# Existing Parking Spaces & Trees



- Approximately 100 parking spaces will be relocated / mitigated.
- Site work will include some tree mitigation and relocation.





RESERVED  
CAMPUS  
VEHICLE ONLY  
NO OTHER VEHICLES  
OR TRAILERS  
TOW AWAY

NO PARKING  
EXCEPT AS NOTED  
ON THIS SIGN

36

POOL ONLY



CAR POOL FULLY SUITABLE

FULLY SUITABLE

30



# Governor Charlie Crist's plan to reform tuition

**GAINESVILLE SUN EDITORIAL – 11/25/08**

**Crist gets it**

**OCALA STAR-BANNER EDITORIAL – 11/25/08**

**Giving higher ed the boost it has needed for so long**

**TAMPA TRIBUNE EDITORIAL – 11/24/08**

**Opinion: Crist's Bold Tuition Plan Will Enhance Education**

**ST. PETERSBURG TIMES EDITORIAL – 11/24/08**

**Editorial: University lifeline**

**“..It's taken some time, but Gov. Charlie Crist is coming around on the importance of higher education to Florida's future..”**

**TALLAHASSEE DEMOCRAT EDITORIAL – 11/23/08**

**Opinion: Cheaper, not better: Universities need tuition-raising authority**

**The Miami Herald. The Gainesville Sun and The Tallahassee Democrat  
Higher tuition ensures a better higher education  
BY BERNIE MACHEN**

**University of Florida  
Presidential Goals  
Long Range Goals (2008-2009)**

NEW

Develop and implement a new financial model for academic units. (Administrative)

Develop new methods to communicate with faculty, students and other key stakeholders to gain valued insight and to further university strategic goals. (Administrative)

Develop and initiate a UF wide information technology model that includes policies, standards, management models and processes and decision domains. (SWP#29)

Develop and initiate a long-range strategic plan for libraries. (SWP#28)

Develop and initiate a comprehensive strategic plan promoting international research, teaching, study abroad, and exchange programs. (SWP#33)

Implement differential tuition plan to increase faculty hires and reduce class sizes for undergraduates. (SWP#18)

Continue to improve academic quality for undergraduates by developing and initiating a “signature” program for undergraduate education. (SWP#17)

Develop and initiate a quantitative accountability protocol for graduate education programs. (Administrative)

CONTINUING

Expand pool of need-based financial aid by \$2M. (SWP#19)

Expand diversity of student body by increasing diversity of entering freshman class. (SWP#12)

Develop new faculty resources in the humanities. (SWP#29)

Increase Faculty diversity. (SWP#5)

Approved BOT 9-5-2008

UNIVERSITY OF FLORIDA  
PRESIDENTIAL GOALS  
2008-2009 GOALS  
FISCAL YEAR ENDING 6/30/09

DRAFT 12-4-2008

	ACTUAL				GOAL
	2005	2006	2007	2008	2009
SAT (a)	1260	1245	1280	1295	1300
(Informational - SAT range 25%-75%)	(1180-1340)	(1150-1340)	(1190-1370)	(1210-1380)	
Graduation Rates - 4 Years (b)	52.8%	52.3%	54.0%	57.2%	58.0%
Net New Faculty (c)	N/A	99	N/A	N/A	N/A
Total Grants & Awards (\$ million)	\$494	\$518	\$583	\$562	\$570
Capital Campaign (\$ million)	\$29	\$205	\$444	\$695	\$850

(a) Represents the midpoint of 25%-75% reported SAT range for enrolled freshman summer/fall class. Note that, nationally, average 2006 SAT scores experienced the largest one-year drop since 1975, about 7 points.

(b) Based on entering class with four years to graduate just prior to measurement date. For example, the

2006 result based on entering 2001 class that graduated in four years - which would be 2005.

(c) Full-time faculty, including tenure track and non-tenure track. 2006 total was 4,532; 2005 total was 4,433. Not included in 2007-2008 goals due to hiring freeze.

# SPP COMMITTEE REPORT

Committee members  
Henry V. Baker,  
Anthony B. Brennan,  
David A. Denslow, Jr.,  
Steve M. Dorman,  
Kathleen Ann Long,  
Susan S. Percival,  
Pierre Ramond and  
K. Ramesh Reddy

Committee Charge:

- **Is the program a valuable tool to reward senior faculty for outstanding achievement?**
- **Should the process by which people are considered for the award be “tweaked”?**

# Endowment

- The current projections indicate a 15% - 18% decrease in the spending base.
- The last quarterly adjustment was not applied in an effort to assist fund recipients bridge the market downturn
- There will most likely be an adjustment in the base , 15% range, starting 3/31/09

# State Budget

source: Tim Jones, CFO BOG

- The general revenue estimating conference met on 11/21 and reduced 2008-09 collections by \$1.4 billion, bringing the total deficit to \$2.3 billion. (100,000 more Medicaid patients)
- Just a reminder that the 4% currently being withheld is \$100 million for the SUS. Another 5% would be an additional \$125 million which would be deducted from the final two quarters of this year.
- The Governor previously transferred \$672 million from the budget reserve fund (which will eventually have to be paid back). The only other fund the Governor can utilize to help cover the deficit is the Lawton Chiles fund -- \$1.1 billion
- The 2009-10 revenue outlook was reduced by \$2.3 billion (9.5%). Thus, additional budget reductions will need to be made during the 2009 legislative session unless other revenue streams are identified
- The state began the year with a \$66 billion budget, \$6 billion less than the previous year.

# Library

## HSC - Smathers

- The libraries integrate their budgets and reporting structures, but HSCL retains autonomy to serve the needs of its clients. It is recommended that this model would include a “dotted line” reporting relationship between the HSCL Director and the SVPHA, and that the HSCL director serve on the SVPHA’s Dean’s Council similar to the situation at the University of Minnesota.
- To enhance user input an Ad Hoc HSCL Steering Committee is proposed.
  - This Committee will consist of one faculty member elected from each of the 6 HSC College Faculty Councils.
  - The Dean of the Libraries and the Director of the HSCL in will be Ex-Officio members of the Committee.
  - The HSC Deans will be encouraged to provide liaisons to the Committee.
  - The Committee will report to the Infrastructure Council through the University Library Committee
- The COC will be asked to examine the makeup of the Library Committee and make a recommendation as to the permanent structure.

# President's Report

## Bernie Machen



# Provost's Report

## Joe Glover

# Two different things !

## ■ DISTANCE EDUCATION

- Conducted off campus
- Synchronous or asynchronous
- Various delivery modes
- Distance ed fee can be added per state statute
- E.g. BSBA

## ■ FUNDING MODES

- On-book/off-book (“old” terminology)
- State-funded/self-funded (“new terminology”)

# Funding definitions

- State-funded: student pays UF tuition; UF gets state subsidy based on SCH
- Self-funded: student pays full cost of education – used primarily in distance ed
- Distance Ed course may be either state- or self-funded
- E.g. BSBA program – distance ed state-funded
- E.g. Various MBA programs – distance ed self-funded

# Distance Ed/Self-funded Workgroup

- Cammy Abernathy – College of Engineering
- Russ Armistead – Health Science Center
- Sheri Austin – University Budget Officer
- Frank Bova – College of Medicine
- Tom Dana – College of Education
- Matt Fajack – University Chief Financial Officer
- Ken Gerhardt – University Graduate School
- Andy McCollough – College of Business Administration-  
Chair
- Mark Rieger – College of Agricultural and Life Sciences
- Ian Tebbett – College of Pharmacy

# Report of Workgroup on Distance Education and Self Funded Courses

## Introduction

The workgroup was appointed by the Provost on June 11, 2008, and charged with recommending for adoption academic, administrative and financial policies on distance education and self funded courses.

[www.aa.ufl.edu](http://www.aa.ufl.edu)

# UF Reserves

- UF ended fiscal year 07-08 with approx \$80M in unrestricted assets.
- Represents 15 days of UF operating expenses
- \$40M must be sequestered by state law requiring 5% set-aside for reserves
- Other \$40M represents money held in hundreds of small accounts, many belonging to colleges, departments, individual faculty, etc.

# SPP

- Yesterday memo was sent to deans announcing SPP process for this year. Department chairs should receive.
- **BACKGROUND:** Bova and Glover convened ad hoc committee to review SPP program
- **Members:** Henry V. Baker, Anthony B. Brennan, David A. Denslow, Jr., Steve M. Dorman, Kathleen Ann Long, Susan S. Percival, Pierre Ramond and K. Ramesh Reddy.
- Report being made available on AA website

# 08-09 Process

- Process for in-unit faculty will follow same process as last year
- Process for out-of-unit faculty will adopt 2 substantive changes recommended by committee. Roughly speaking,
  - Faculty in top 2/3 but not funded may reapply the next year
  - DPs wait 7 years after award of title to apply for SPP



Information Item  
Changes to Tenure and Promotion  
Units at Smathers Libraries  
Organizational Chart

Judith Russell, Dean University Libraries

# Information Item

## The Road to Excellence

Daniel Wubah, Associate Provost for  
Undergraduate Education

# **The road to excellence: Transforming undergraduate education at UF**

**Board of Trustees  
June 13 2008**

**Daniel A. Wubah  
Office of Undergraduate Academic Affairs**



# Vision and goal

## Vision

UF undergraduate programs will be ranked among the best in a public AAU university

## Goal

To enhance selected undergraduate programs that will collectively place UF among the top AAU public universities

# Strengths

- High quality of undergraduate students
- Breadth of programs and course offerings
- Nationally ranked programs
- World class faculty
- Faculty mentoring and research opportunities for students

# Selected peers

- Penn State University
- University of Texas - Austin
- University of Minnesota - Twin Cities
- University of North Carolina - Chapel Hill
- University of Washington - Seattle
- University of Wisconsin - Madison
- Indiana University - Bloomington

# Strategic aspirants

- Well-structured freshman and sophomore signature experiences
- Theme-based General Education curriculum that provides common experience for all students during the first two years
- Four-year Honors Program
- Coordinated opportunities for undergraduate research and creative work for all students
- Ongoing enhancement of faculty teaching skills and quality advising

# Strategic aspirants

- Close faculty-student interactions
- Residential experiences that promote learning beyond the classroom
- International experiential learning and global competency
- Internships, service learning and civic engagement
- Programs that enhance life-long learning



# What we must do (Short term)

- Enhance existing freshman and sophomore experiences
- Review General Education curriculum
- Revamp Honors Program
- Coordinate undergraduate research and creative opportunities for all students
- Provide discovery-based senior capstone experience

# Long term plans

- Develop a strategic plan for undergraduate education starting with a leadership retreat for stakeholders (faculty, deans, advisors, etc.)
  - Action plan
  - Timeline
  - Ongoing assessment with benchmarks
- Implement the strategic plan
- Start preparing for SACS accreditation

# Action plan

DATE	ACTIVITY
August 2008	Establish Committee on Undergraduate Education
January 2009	Committee submits report to Provost
February 2009	Provost releases report to campus
March 2009	Deadline for faculty and students to respond to report
April 2009	Deadline for colleges to respond to Provost
May 2009	Review and action by Dean's Council
August 2009	Establish Implementation Committee
November 2009	Share Implementation Plan with campus
March 2010	Review and action by Faculty Senate & Trustees
August 2010	Start implementation

# Outcomes

- UF will be the model for large public research universities
- UF will continue to attract and engage the best students
- Our students will be better prepared to compete and excel in the global market place of the future
- Our students will be future leaders for economic development

Action Item: Constitution Committee  
Proposed Constitution Changes

Cathy Martyniak, Constitution committee  
chair

# Open Floor Discussion