

Shared Governance Report for College Faculty Councils

College: Florida Museum of Natural History

Date: March 18, 2001

Please evaluate your college's progress toward shared governance using the form below. The columns on the left are the 10 principles of shared governance from the UF *Faculty Senate-Presidential Task Force on the Implementation of Shared Governance Report* (April, 2006). In the columns on the right please describe your college's progress toward these principles. **Please submit to the UF Faculty Senate (facultySenateChair@ufl.edu) by April 1, 2011.** Thank you.

| Principles of Shared Governance | College's Progress |
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| a respectful collaborative process between faculty and administration that seeks consensus in the development of shared governance structures and processes. | Accomplished. |
| an elected representative body of the faculty (with its leadership elected by the faculty) that acts on behalf of the faculty and is responsible for working with unit/college administration to develop and oversee the operation of shared governance within the unit/college; | Accomplished. |
| written guidelines that delineate the responsibilities and roles of the faculty and the administration in implementing shared governance in the unit; | Accomplished. |
| written guidelines (e.g. constitution, bylaws, policy manual, or memoranda of operations) for implementing the principles of shared governance in the unit; | Accomplished. |
| approval of the guidelines, documents, and processes of shared governance by a majority vote of the faculty and unit administrators; | Accomplished in 2008. |
| elected faculty committees charged with addressing the major academic missions of the unit (e.g. curriculum, promotion and tenure, standards for appointment, evaluation of students, research, and scholarship); | Such committees have been established for 6 years now. |
| procedures to insure faculty input in strategic planning, resource allocation, and budget priorities; | Accomplished through open meetings. |
| procedures for resolving differences between faculty and administrators; | No instances of this nature have surfaced. |
| procedures for periodic review and evaluation of the principles and mechanisms of shared governance; and | Done as needed when an issue arises. |
| a means of communicating shared governance processes and outcomes to all members of the unit." | Accomplished at regular faculty and collection manager meetings. |

A. Overall, how would you evaluate the progress of your college toward meeting these principles of shared governance?

Our progress has been good. Essentially everything that we do complies with the principles of shared governance.

B. What would you say are the best practices in your college for shared governance?

Hard to single out anything in particular.

C. What do you see as problem areas in effective shared governance?

None.

Submitted by

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Chair of College faculty council
