

Budget Council meeting
Sept. 22nd, 2008
1:30 PM

Attendees:
Matt Fajack
Ed Poppell
David Quillen
Regina Bussing
James Klausner
Naomi Young
Kathy Price
Bernie Machen
Frank Bova
Joe Glover
Jimmy Cheek
Pradeep Kumar

Called to order: 1:35 PM

Minutes of Sept meeting were approved.

Council met with Bernie Machen to discuss how the council can provide guidance in the event that there are future large budget cuts.

Can we do another cut like we did where every unit must take same cut or should we look at "vertical" model where we look at entity that as a whole is excised from the institution. If we do that than other units do not have to take across the board, or smaller across the board.

Only taking about state funds. Need to factor in how much money is coming from funds other than state funds.

How can the university come out of this in the strongest possible way? Do we believe that budget can absorb more horizontal cuts w/o diluting all units more or do vertical so that we still have remaining strong units.

Buy out proportional share by increasing distance learning by X- must carry through on commitment, 2 year commitment to start up.

Must consider diversity too when considering cutting transfer students.

Run principles through Senate and get validation. Must take list to Senate in October if we do that. Maybe send principle list to APC or other councils to get more validation, special meeting of councils rather than bring to Senate.

Principles to consider:

- Find ways to run units other than using state funds (grants, tuition)
- Room to raise graduate and professional tuition?
- Supply and demand for programs in state and nationally
- Revenue generation opportunities without completely privatizing a unit, privatize a certain operation of that unit, privatize and expand programs as able.
- Exceptional level of educational opportunity that our competitors in the state can't provide.
- Duplications within colleges and within the state.
- Look at cost per student to generate a degree.
- Summer programs via distance learning, not state funded.
- Cost per degree or high cost per function.
- Productivity and what it means to university.
- Unique demand for degrees that are being produced.
- Impact on infrastructure costs.
- Use of adjuncts where and if appropriate.
- Strategic mergers that provide net savings.
- Distance learning degree opportunities.
- Incentives for faculty for revenue generation.

Things to consider:

- Loss of PECO funds.
- Don't want to lose employees being state employees.
- Strategic Work Plan
- Can't let student/faculty ratio worsen.
- Impact on students
- Timeline: can't push students out of programs, have to have a phase down to end programs.
- Faculty have year notices to honor.
- What you're looking for are recurring costs.

Graduate program maybe abandon the credit hour model. Give incentive for students to pay their own way, rather than disincentive, maybe not offer scholarships or tuition wavers. Provide tuition wavers to graduate students.

Return to trimester system with requirement that students come to trimester. Problem used to be statute that required all students to spend at least one summer here, not applicable to students who come in with 15 credits, state refuses to pay bright futures in the summer. Increase credit hours that student take from 12 to 15 but need more faculty, can't just increase class size.

Adjourned: 3:09 PM