

Agenda
Welfare Council
January 22 from 3-5 PM
Room 283, Reitz Union

To do **before** the meeting

Check out compensation committee website and available documents

The Committee make-up and responsibilities can be found here:

<http://www.senate.ufl.edu/committees/compensation/UniversityofFloridaCompensationCommittee.html>

The charge to the Committee and their report can be found here:

<http://www.senate.ufl.edu/publications/reports/compensation/index.html>

At the meeting

Discussion

Student Evaluation of Teaching (30-40 minutes)

Objective: to continue to identify issues, get issues prioritized for making recommendations.
How is the Student Evaluation of Teachers used in the T&P Process? What other items could be included in the packets to help evaluate teaching? (see below from the T&P Faculty questionnaire)

Some issues identified in an earlier meeting:

- Weight in the T&P process
- Poor response – how is that to be used
- Student's "Perception" of Teaching
- Peer review guidance

Did you submit items other than student evaluations for teaching assessment?

(I eliminated "No" and "Peer evaluations" answers)

- letters from students in independent research

- Yes, I submitted course materials.

- yes a whole portfolio

Some highlights of curriculum development, but primarily student evaluations.

- Yes, peer assessment from faculty from both within and outside of the department.

- Resident evaluations; lecture evaluations from lectures and presentations at national meetings

- Yes, I did since my student evaluations were not the best. In my opinion, student evaluations are the worst method to evaluate an instructor's teaching capabilities. In addition, I got a teaching assessment by a group of full professors of my department. This group considered my teaching skills as excellent.

Further, I could present a number of letters from current and former students who expressed their high satisfaction with my teaching.

- Yes. My college requires documentation equivalent to a teaching portfolio.

- yes - evaluations from presentations at national meetings and evaluations from resident teaching

- yes, I also submitted examples of teaching materials and exams developed by me.

- Yes, I submitted a narrative on my teaching philosophy.
- resident and fellow evaluations
- Only the essay on teaching philosophy requested in the T and P packet.
- Letters from prior fellowship trainees
- No. My classes were never peer-reviewed.
- Yes, I submitted evaluations I'd developed for each class.
- no but some of my colleagues who attended my classes wrote reports about my teaching
- I completed the form -- so I had all the stuff that was requested, but nothing in addition.

Action items (5 to 50 minutes)

Approve recommendations regarding tenure and promotion

Approve T&P Questionnaires

Information items

1. Compensation Committee (5 minutes)