


College of Medicine
Physician Assistant Program

PO Box 100176
Gainesville, FL 32610-0176
352-265-7955
352-265-7996 Fax

MEMO

To: Amelia Bell
From: Wayne D. Bottom, PA-C, MPH 
Date: January 27, 2009
Subject: Creation of School of Physician Assistant Studies under the College of
Medicine

This is a follow-up to your email of January 27, 2009, from Associate Provost for Academic Affairs and Acting Associate Provost for Faculty Development, Dr Angel Kwolek-Folland in which she advised you that Dr. Glover has approved the College of Medicine request for the creation of the School of Physician Assistant Studies under the auspices of the College of Medicine.

Please find attached the documentation that I am able to provide, showing that at the time the Program was converted from a baccalaureate to a graduate level degree, the office of the Provost and Dean Holbrook, the then current Dean of the Graduate School, agreed that the degree of Master of Physician Assistant Studies was acceptable to Dr. Holbrook to be exempt from Graduate School administrative jurisdiction. The Program was subsequently approved by the former Board of Regents in 1996 to be converted from an undergraduate to a graduate level degree program with the aforementioned degree title.

Also please find attached a copy of a document justifying the creation of the School of Physician Assistant Studies, as recently approved by Dr. Glover.

If further questions or data are needed, please feel free to contact me at the above number.

Wayne D. Bottom, PA-C, MPH
Associate Professor of Medicine and Psychiatry
Associate Dean for Physician Assistant Studies
College of Medicine
E-mail: wayne.bottom@medicine.ufl.edu

R:\PAP-Director\Restructuring\Faculty Senate Documentation of non-Graduate School jurisdiction

Bottom, Wayne

From: Kwolek-Folland,Angel [akf@aa.ufl.edu]
Sent: Tuesday, January 27, 2009 11:42 AM
To: Bell, Amelia
Cc: Bottom, Wayne
Subject: FW: School of Physician Asst Studies

Hi Amelia—

Wayne Bottom will be getting in touch with you regarding the creation of a School of Physician Assistant Studies. This is a long-standing degree program that will not need Graduate Council approval as it is wholly within the College of Medicine (he has the documentation). It will need a look by the FS, and I'll let you determine where—probably the APC. They would like to get this through our processes as soon as possible.

Let me know if you have any questions.

Thanks—

Angel

Angel Kwolek-Folland, Ph.D.
Associate Provost for Academic Affairs and
Acting Associate Provost for Faculty Development
University of Florida
PO Box 113175
Gainesville, FL 32611
Office 1-352-392-4792
FAX 1-352-392-8735

From: Glover,Joseph
Sent: Monday, January 26, 2009 8:55 PM
To: Good, Michael
Cc: Glover,Joseph; Gater,Cheryl L; Kwolek-Folland,Angel; Barrett,Douglas J; Kathy Long
Subject: School of Physician Asst Studies

Dear Mike,

I received your January 21, 2009 request to create a School of Physician Assistant Studies within the College of Medicine. This request is fine with me. As I am sure you are aware, there is a university process to be followed in gaining approval for this creation through the Faculty Senate and the Graduate Council. Consequently, I am copying this to Angel Kwolek-Folland, who can assist you in navigating the process.

regards,
Joe

1/27/2009

MEMORANDUM

To: Kyle E. Rarey, PhD

From: Wayne D. Bottom, PA-C, MPH

Wayne D. Bottom

Date: August 25, 2008

Subject: Designation of PA Program as Professional Program

Dr. Rarey, In response to your request for documentation of the fact that the Physician Assistant master's degree program was placed under the auspices of the College of Medicine instead of the Graduate School at the time of conversion from a baccalaureate degree program to a master's degree program, I have searched our Program files for the documentation you requested and, unfortunately, find our files sorely lacking in the matter of our conversion to the master's degree. So far, I have been unable to locate a specific letter signed by Dr. Karen Holbrook, then Dean of the Graduate School, stating her agreement that the Master of Physician Assistant Studies degree could rest administratively in the College of Medicine and would have no formal relationship to the Graduate School.

Absent the location of the official documentation, I can tell you that in 1996, at the time of the petition to the former Board of Regents requesting the conversion to the Master of Science in Physician Assistant degree, Dr. Holbrook had a conversation with me in which she advised me that if I would delete the word "Science" from the degree title, she would not oppose the placing of the degree under the auspices of the College of Medicine and excluding it from the UF Graduate School jurisdiction. **Subsequently the degree title was officially changed to Master of Physician Assistant Studies (MPAS) and formally approved by the Board of Regents. We have operated under that decision since the formal conversion was granted in 1996.**

In reviewing the materials that I have been able to locate in our files, I have found the following documents leading up to the conversion to the masters degree and the housing of the PA Program within the College of Medicine:

- Memo dated November 3, 1995, from then Vice Provost Gene Hemp informing me that the then Board of Regents had voted to amend the academic master plan to add the masters level Physician Assistant degree
- Copy of faxed memo dated March 21, 1996, from me to then Dean Allen Neims informing him that Dr. Hemp disagreed with Dean Holbrook's position that the future masters level PA program should be formally part of the College of Medicine instead of the Graduate School and asking for Dr. Neims' support of Dr. Hemp's position that the PA Program be housed within the College of Medicine with no ties to the Graduate School for administrative authority. Note the

handwritten response from Dr. Neims stating his concurrence with Dr. Hemp's position that the PA masters degree should rest solely in the College of Medicine.

- Letter dated April 2, 1996, from Dr. James McGuigan, then Chair of the Department of Medicine (the academic home of the PA Program), stating his own agreement with Drs. Hemp and Neims about the reasonableness of the PA Program's being placed solely within the College of Medicine instead of the Graduate School
- Memo dated March 22, 1996, from me to Dr. Hemp outlining the arguments to support the position that the academic jurisdiction for the PA Program should be the College of Medicine and not the Graduate School
- One-page summary that was enclosed in the November 2007 "Report to the Dean" summarizing the administrative history of the PA Program, which includes the 1996 conversion to the masters level and pointing out that this conversion placed the PA Program administratively within the College of Medicine and immediately reportable to the Dean of Medicine and NOT to the Graduate School.

Although none of the above items provides the official documentation you requested, I should point out that when one reviews the University of Florida's current catalog (copy enclosed) as published on the official UF website, it should be noted under the UF Admissions webpage that there are several levels of degree offerings including a listing of professional programs within the University. The purpose of including a copy of this webpage is to point out that the Physician Assistant masters degree is listed by the University as a professional program and NOT a graduate program, which would validate that the PA Program is indeed not included under the Graduate School. Also note that on the UF main website for "UF Graduate Degree Programs" under the auspices of the Graduate School (copy enclosed), there is no listing anywhere for the MPAS degree program under "Master's Degree Programs" which further validates that the published position by the University is that the Physician Assistant masters level program is not an administrative entity within the Graduate School.

In conclusion, this is a rather circuitous set of documents, all to say that in my personal opinion **a letter from Dr. Good stating his agreement with the designation of professional program for the Physician Assistant Program is all that is necessary and is absolutely essential to make the formal classification of the Program as a professional program.** Further, **given Dr. Douglas Barrett's strong desire for such a professional status to become a reality, I would think that such an endorsement would settle the matter with the Provost.** It would therefore be my assumption that with the aforementioned documents of endorsement, the current Provost, Dr. Joseph Glover, would be the next office to petition for the Program's status as a professional program. Given Dr. Glover's meticulous detail for protocol, I leave it to your judgment as to whether to share some or all of the above evidence supporting the sole ownership of this degree by the College of Medicine, since Dr. Glover may be appearing before the Faculty Senate, the President, or the Board of Trustees regarding this matter.

If I can answer any questions or provide additional information, please contact me.



UNIVERSITY OF
FLORIDA

Office of the Provost
and Vice President for Academic Affairs

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Fax: (904) 392-8735
Internet: UFHemp@nervm.nerdc.ufl.edu

November 3, 1995

MEMORANDUM

TO: Wayne Bottom, Director, Physician Assistant Program

FROM: Gene Hemp, Vice Provost *GH*

SUBJECT: Academic Master Plan Update

I am pleased to inform you that the Board of Regents at its meeting on November 2, 1995 voted to amend the academic master plan to add the masters level degree Physician Assistant.

Since this will be a trade for the baccalaureate level degree, I am negotiating with members of the BOR staff to determine the maximum requirements for the proposal to implement the change. We will plan to take this change to the BOR at the June 1996 meeting.

Please contact me if you have any questions.

cc: Provost Sorensen
Vice President Challoner
Dean Neims
Dr. McGuigan

University of Florida College of Medicine
Department of Medicine
Physician Assistant Program
P.O. Box 100176
Gainesville, FL 32610-0176
Phone (352) 395-7955 Fax (352) 395-7996

DATE: March 21, 1996
TO: Allen H. Neims, M.D.
LOCATION: College of Medicine
FAX # 392-8482
NUMBER OF PAGES 4 (Including Cover Sheet)
SENDER'S NAME Wayne Bottom

Confirmation of receipt requested: Yes X No

If confirmation is requested, please call the sender when the document is received.
Thank you.

COMMENTS: Dr. Hemp is having some problems with Dr. Holbrook agreeing that the Physicians Assistant Graduate Program should rest in the College of Medicine and the Graduate School. Dr. Hemp says he must settle this issue before the Board of Regents site visit. I hope you agree with Dr. Hemp and myself that this should not be a program within the Graduate School but should be entirely within the College of Medicine, analogous to the Pharm.D. degree within the College of Pharmacy.

to Wayne Bottom

Wayne,

*I agree with you completely.
Let me know if there ^{is} anything you need me to do.*

Allen

*cc
Hemp
Romell
M. Lamin*

*cc: RTW
+ file*



UNIVERSITY OF FLORIDA

College of Medicine
Department of Medicine

April 2, 1996

Health Science Center
PO Box 100277
Gainesville, FL 32610-0277
Tele: (352) 395-0655
Fax: (352) 338-9884

Wayne Bottom
Associate Professor and Program Director
Physician Assistant Program
Box 100176

Dear Wayne:

I was pleased to receive a copy of the attached response from Dr. Neims who is in full support of your position and mine that the PA Program should reside within the College of Medicine and not in the Graduate School. Please let me know if there is any further information or response which you need from me.

With my best wishes.

Sincerely,

A handwritten signature in cursive script, appearing to read "JEM".

James E. McGuigan, M.D.
Professor and Chairman
Department of Medicine

JEM/fd

xc: Allen H. Neims, M.D., Ph.D.

Forwarded by Harif - Allen H. Neims, M.D., Ph.D.

WAYNE



UNIVERSITY OF FLORIDA

College of Medicine
Physician Assistant Program

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Tel: (904) 395-7955
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MEMORANDUM

TO: Gene W. Hemp, Ph.D.
Vice Provost
Academic Affairs
Box 113175
CAMPUS

FROM: Wayne D. Bottom, PA-C, MPH
Associate Professor & Director
Physician Assistant Program

RE: Master of Medical Science Degree for the Physician Assistant Program

DATE: March 22, 1996

Regarding the argument for the Master of Medical Sciences degree for physician assistants to be in the College of Medicine instead of the Graduate School:

1. The degree requested for the Physician Assistant Program is not the Master of Science in Medicine degree but the Master of Medical Sciences, which is intended to convey that this is not a research-based academic degree but a professional degree to practice medicine as a physician assistant.
2. The College of Pharmacy does not recruit any students to its various master's degree programs. Instead it views the Pharm.D. degree as its terminal professional degree. The degree is administratively and academically controlled by the College of Pharmacy, because it is a professional degree and not a purely research-based degree. There is no doctorate in physician assistant studies. The master's degree would be the terminal professional degree.
3. On the other hand, the College of Nursing has all of its ARNP programs as part of the Graduate School, because they are stressing the evolution of the science of nursing through advanced practice studies to nurse scholars and researchers. In contrast, the physician assistant profession models itself after the Doctor of Medicine degree: Clinical sciences are studied in order to prepare a practitioner, not a researcher. This is the reason the Doctor of Medicine degree is not based in the Graduate School but in the College of Medicine and, in our view, the physician assistant graduate degree should be as well.

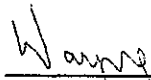
Gene W. Hemp, Ph.D.

March 22, 1996

Page 2

Additional notes about the draft BOR document:

- It is still in a rough form and will be polished next week.
- Please note that there are notes to you in the appendices regarding questions about several issues.
- There is also a note to you inside the separate PA curriculum document.
- We used the Family Nurse Practitioner Program as the closest to the Primary Care PA. As you are aware, there are a number of specialty tracks for ARNPs. We used the 94-95 graduate catalog for their courses. This will be corrected next week. The medical school and ARNP curricula appear as the last appendix, since you called for them after the document was compiled. Should they remain in the document?
- If there are any other issues that need to be addressed or any ones addressed that need to be refocused, please let us know. We printed the draft text double spaced for your convenience in making comments.



Wayne D. Bottom, PA-C, MPH

WDB:pjc

FILE: 264
REF: f:\pep\masters\note2

History of University of Florida Physician Assistant Program

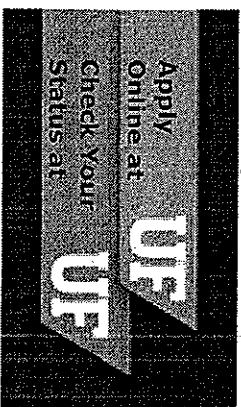
- 1971 UF Vice President for Academic Affairs (VPAA) lobbied to establish a PA Program (PAP) to meet demands for mid-level health practitioners within the state.
- 1972 Negotiations with the Board of Regents led to establishment of an Associate of Science degree PAP housed at Santa Fe Community College and affiliated with UF College of Medicine (COM). First class began in 1972; first graduates in 1974.
- 1976 PAP moves to UF COM as a Bachelor of Science degree program.
- 1982 Political forces within the Florida Medical Association and the UF COM led to a unilateral decision by Dean Deal to close the PAP (without consultation with the VPAA, the UF President, the Chancellor, or the Florida Board of Regents). The incoming class of PA students was notified that the program was to be closed. The Florida Academy of Physician Assistants protested to the Finance Committee of the Florida Senate which resulted in an order to the COM that the Legislature would make all decisions about degree programs in Florida. Vice President Challoner met with the Council of Deans at the Health Science Center, and Dean Gutekunst agreed to accept the PAP into the Department of Health Services Administration within the College of Health Related Professions (CHRP), with the understanding that the COM would provide the necessary educational and physical resources to execute the PA curriculum. **No class was dropped during these negotiations, and there has never been a lapse in PA education since the inception of the PAP in 1972.**
- 1983 Wayne D. Bottom was recruited as PAP Program Director to stabilize the PAP and re-establish the PAP's academic excellence.
- 1984 Lack of compliance (i.e., lecturers not being assigned for the PA curriculum in a timely fashion) with the agreement between the CHRP and the COM resulted in involvement of Senator George Kirkpatrick who threatened to pull his support for funding of the then proposed Research Building if the COM did not cooperate with the state's mission to educate physician assistants. The issue was resolved with the continuation of the PAP.
- 1993 The COM negotiated to move the PAP back into the COM, with the Department of Medicine as its academic home. Then DOM Chair Dr. McGuigan concurred and the PAP to the COM **with the proviso that the COM and/or the VPAA would underwrite all expenses associated with all future budgets (see attached letter of understanding).**
- 1994 PAP doubled enrollment (from classes of 30 to classes of 60, for a total of 120 students) in response to Legislative mandate.
- 1996 PAP changed to a graduate level degree program (by design, **not** under the auspices of the Graduate School, but immediately reportable to the Dean of the COM).
- 2006 Site visit by PA accrediting agency identified the need for database to permit statistical analysis of program trends, to be in compliance with accrediting standards. **Cost for one year of programming funded from 2005-06 PAP budget; cost for programmer for 2nd year: \$50,000. Current issue: release of sufficient revenue from the State and/or the VPAA/Provost, to enable COM to meet budgetary needs of PAP including additional cost for programmer.** (Note: Revenue from PAP tuition has exceeded program expenses by 20-25% for the past three years--see attached 10-year budget.)

University of Florida

UF Web with Google Search

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- Admitted Students
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- Counselors & Advisers
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- Residency



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Choose Your Level of Application

UNDERGRADUATE

Freshman, transfer and readmission applicants

Fine Arts Applicants: Applicants to programs in Music, Art and Art History and Theatre and Dance have additional requirements/auditions. Please refer to these sites before you apply.

Transfer Applicants: If you will not have completed 60 semester hours of college credit by the time you arrive at UF, you will NOT be eligible for transfer admission. Some majors may require additional materials. Please contact the UF college prior to completing an application.

GRADUATE

Master's, engineer, specialist, doctoral, Ph.D. and readmission applicants

MBA Applicants: Do not complete the graduate application; instead, complete the MBA application.

PROFESSIONAL

Dentistry, Medicine, Doctor of Nursing Practice, Doctor of Pharmacy, Physical Therapy **Physician Assistant** and Veterinary Medicine applicants

POSTBACCALAUREATE

Students with undergraduate degrees who are not currently pursuing a graduate degree at UF

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UF Graduate Degree Programs

Listed below are the doctoral, engineer, master's and specialist degree programs offered by the UF Graduate School. All degrees are listed in alphabetical order under their category. To skip ahead to one of these specific degree categories, click on one of these links:

[Doctoral Degree Programs](#)

[Engineer Degree Programs](#)

[Master's Degree Programs](#)

[Specialist Degree Programs](#)

Click on the name of a degree program to access the webpage of that program and its home department.

Doctoral Degree Programs

[Doctor of Audiology](#)

[Doctor of Education in](#)

— [Curriculum and Instruction](#)

— [Educational Leadership](#)

— [Educational Psychology](#)

— [Foundations of Education](#)

— [Higher Education Administration](#)

— [Marriage and Family Counseling](#)

— [Mental Health Counseling](#)

— [Research and Evaluation Methodology](#)

— [School Counseling and Guidance](#)

— [School Psychology](#)

— [Special Education](#)

— [Student Personnel in Higher Education](#)

[Doctor of Philosophy in](#)

— [Aerospace Engineering](#)

Student Organizations

Student Services

Teaching Assistant Information

Travel Support

Tuition and Fees

UF: An Introduction

Video Presentations

LINKS

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UF Research & Graduate Programs

University of Florida Website

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- Agricultural and Biological Engineering
- Agricultural Education and Communication
- Agronomy
- Animal Sciences
- Anthropology
- Art History
- Astronomy
- Biochemistry and Molecular Biology
- Biomedical Engineering
- Biostatistics
- Botany
- Business Administration in
 - Accounting
 - Decision and Information Sciences
 - Finance
 - Insurance
 - Management
 - Marketing
 - Real Estate and Urban Analysis
- Chemical Engineering
- Chemistry
- Civil Engineering
- Classical Studies
- Coastal and Oceanographic Engineering
- Communication Sciences and Disorders
- Computer Engineering
- Counseling Psychology
- Criminology and Law
- Curriculum and Instruction
- Design, Construction and Planning
- Economics
- Educational Leadership
- Educational Psychology
- Electrical and Computer Engineering
- English
- Entomology and Nematology
- Environmental Engineering Sciences
- Epidemiology
- Fisheries and Aquatic Sciences
- Food and Resource Economics
- Food Science and Human Nutrition in
 - Food Science
 - Nutritional Science
- Forest Resources and Conservation
 - Geomatics
- Foundations of Education
- Geography
- Geology
- German

- Health and Human Performance in
 - Athletic Training/Sports Medicine
 - Biomechanics
 - Exercise Physiology
 - Health Behavior
 - Motor Learning/Control
 - Natural Resource Recreation
 - Sport and Exercise Psychology
 - Sport Management
 - Therapeutic Recreation
 - Tourism
- Health Services Research
- Higher Education Administration
- History
- Horticultural Science in
 - Environmental Horticulture
 - Horticultural Sciences
- Industrial and Systems Engineering
- Interdisciplinary Ecology
- Linguistics
- Marriage and Family Counseling
- Mass Communication
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Medical Sciences in
 - Biochemistry and Molecular Biology
 - Genetics
 - Immunology and Microbiology
 - Molecular Cell Biology
 - Neuroscience
 - Physiology and Pharmacology
- Mental Health Counseling
- Microbiology and Cell Science
- Music
 - Composition
 - Music History and Literature
- Music Education
- Nuclear Engineering Sciences
- Nursing Sciences
- Pharmaceutical Sciences in
 - Medicinal Chemistry
 - Pharmacodynamics
 - Pharmacy
 - Pharmacy Health Care Administration
- Philosophy
- Physics
- Plant Molecular and Cellular Biology
- Plant Pathology

- Political Science
- Political Science - International Relations
- Psychology in
 - Clinical and Health Psychology
 - Psychology
- Rehabilitation Science
- Religious Studies
- Research and Evaluation Methodology
- Romance Languages in
 - French
 - Spanish
- School Counseling and Guidance
- School Psychology
- Sociology
- Soil and Water Science
- Special Education
- Statistics
- Student Personnel in Higher Education
- Veterinary Medical Sciences
- Wildlife Ecology and Conservation
- Zoology

Doctor of Physical Therapy

Doctor of Plant Medicine

Engineer Degree Programs

Engineer (a special degree requiring one year of graduate work beyond the master's degree. For a list of the approved majors, see those listed below for the Master of Engineering degree, except Biomedical Engineering.)

Master's Degree Programs

Master's degree programs are either nonthesis (N), require a thesis (T) or offer a nonthesis/thesis option (N/T), as noted below.

Master of Accounting (N)

Master of Advertising (T)

Master of Agribusiness (N) in

- Food and Resource Economics

Master of Agriculture (N) in

- Agricultural Education and Communication
- Animal Sciences
- Botany
- Food and Resource Economics
- Soil and Water Science

Master of Architecture (T)

Master of Arts in

- Anthropology (N/T)
- Art Education (T)
- Art History (T)
- Business Administration
 - Insurance (T)
 - Marketing (N/T)
- Classical Studies (T)
- Communication Sciences and Disorders (N/T)
- Criminology and Law (N/T)
- Economics (N/T)
- Education (T)
 - Curriculum and Instruction
 - Early Childhood Education
 - Educational Leadership
 - Educational Psychology
 - Elementary Education
 - English Education
 - Foundations of Education
 - Marriage and Family Counseling
 - Mathematics Education
 - Mental Health Counseling
 - Reading Education
 - Research and Evaluation Methodology
 - School Counseling and Guidance
 - School Psychology
 - Science Education
 - Social Studies Education
 - Special Education
 - Student Personnel in Higher Education
- English (N/T)
- French (N/T)
- Geography (T)
 - Applications of Geographic Technologies
- German (N/T)
- History (N/T)
- International Business (T)
- Latin (T)
- Latin American Studies (T)
- Linguistics (N/T)
- Mass Communication (N/T)
- Mathematics (N/T)
- Museology (Museum Studies) (T)
- Philosophy (N/T)
- Political Science (N/T)
- Political Science - International Relations (N/T)

- Psychology (N/T)
- Religion (T)
- Sociology (N/T)
- Spanish (N/T)
- Teaching (N)
 - Anthropology
 - French
 - Geography
 - Latin
 - Latin American Studies
 - Linguistics
 - Mathematics
 - Philosophy
 - Political Sciences
 - Political Sciences - International Relations
 - Psychology
 - Spanish
- Urban and Regional Planning (T)
- Woman's Studies (T)

Master of Building Construction (N) in

- Building Construction
 - Sustainable Construction

Master of Business Administration (N) in

- Business Administration
 - Arts Administration
 - Business Strategy and Public Policy
 - Competitive Strategy
 - Decision and Information Sciences
 - Electronic Commerce
 - Entrepreneurship
 - Finance
 - Global Management
 - Graham-Buffett Security Analysis
 - Health Administration
 - Human Resource Management
 - International Studies
 - Latin American Business
 - Management
 - Marketing
 - Real Estate
 - Sports Administration

Master of Civil Engineering (N/T)

Master of Education (N) in

- Curriculum and Instruction
- Early Childhood Education
- Educational Leadership

- Educational Psychology
- Elementary Education
- English Education
- Foundations of Education
- Marriage and Family Counseling
- Mathematics Education
- Mental Health Counseling
- Reading Education
- Research and Evaluation Methodology
- School Counseling and Guidance
- School Psychology
- Science Education
- Social Studies Education
- Special Education
- Student Personnel in Higher Education

Master of Engineering (N/T) in

- Aerospace Engineering
- Agricultural and Biological Engineering
- Biomedical Engineering
- Chemical Engineering
- Coastal and Oceanographic Engineering
- Computer Engineering
- Electrical and Computer Engineering
- Environmental Engineering Sciences
- Industrial and Systems Engineering
- Materials Science and Engineering
- Mechanical Engineering
- Nuclear Engineering Sciences

Master of Family, Youth and Community Sciences (N)

Master of Fine Arts (T) in

- Art
- Creative Writing
- Theater

Master of Fisheries and Aquatic Sciences (N)

Master of Forest Resources and Conservation (N) in

- Forest Resources and Conservation
 - Geomatics

Master of Health Administration (N)

Master of Health Science (N/T) in

- Occupational Therapy
- Rehabilitation Counseling

Master of Interior Design (T)

Master of International Construction Management (N)

Master of Landscape Architecture (T)

Master of Latin (N)

Master of Laws (N) in

- Comparative Law
- Taxation

Master of Music (T) in

- Music
 - Choral Conducting
 - Composition
 - Instrumental Conducting
 - Music History and Literature
 - Music Theory
 - Performance
 - Sacred Music
- Music Education

Master of Occupational Therapy (N)

Master of Public Health (N) in

- Public Health
 - Biostatistics
 - Environmental Health
 - Epidemiology
 - Public Health Management and Policy
 - Social and Behavioral Sciences

Master of Science in

- Aerospace Engineering (N/T)
- Agricultural and Biological Engineering (N/T)
- Agricultural Education and Communication (N/T)
 - Farming Systems
- Agronomy (N/T)
- Animal Sciences (T)
- Applied Physiology and Kinesiology (N/T)
 - Athletic Training/Sport Medicine
 - Biomechanics
 - Clinical Exercise Physiology
 - Exercise Physiology
 - Human Performance
 - Motor Learning/Control
 - Sport and Exercise Psychology
- Architectural Studies (T)
- Astronomy (N/T)
- Biochemistry and Molecular Biology (N/T)
- Biomedical Engineering (N/T)

- Botany (T)
- Building Construction (T)
 - Sustainable Construction
- Business Administration (N/T)
 - Insurance
 - Marketing
 - Retailing
- Chemical Engineering (N/T)
- Chemistry (N/T)
- Civil Engineering (N/T)
- Coastal and Oceanographic Engineering (N/T)
- Computer Engineering (N/T)
- Computer Science (N/T)
- Dental Sciences (T)
 - Endodontics
 - Orthodontics
 - Periodontics
 - Prosthodontics
- Digital Arts and Sciences (T)
- Electrical and Computer Engineering (N/T)
- Entomology and Nematology (N/T)
- Entrepreneurship
- Environmental Engineering Sciences (N/T)
- Epidemiology (T)
 - Biostatistics
 - Health Policy
- Family, Youth and Community Sciences (T)
- Finance (N/T)
- Fisheries and Aquatic Sciences (T)
- Food and Resource Economics (N/T)
- Food Science and Human Nutrition (N/T)
 - Nutritional Sciences
- Forest Resources and Conservation (T)
 - Geomatics
- Geography (T)
- Geology (T)
- Health Education and Behavior (N/T)
- Horticultural Science (N/T)
 - Environmental Horticulture
 - Horticultural Sciences
- Industrial and Systems Engineering (N/T)
- Information Systems and Operations Management (N/T)
 - Supply Chain Management
- Interdisciplinary Ecology (N/T)
- Management (N/T)
- Materials Science and Engineering (N/T)
- Mathematics (N/T)
- Mechanical Engineering (N/T)
- Medical Sciences (T)

- Clinical Investigation
- Microbiology and Cell Science (N/T)
- Nuclear Engineering Sciences (N/T)
- Nursing (N/T)
- Pharmacy (Pharmaceutical Sciences) (N/T)
 - Forensic Drug Chemistry
 - Forensic Serology and DNA
 - Medicinal Chemistry
 - Pharmacodynamics
 - Pharmacy
 - Pharmacy Health Care Administration
- Physics (N/T)
- Plant Molecular and Cellular Biology (N/T)
- Plant Pathology (N/T)
- Psychology (N/T)
- Real Estate
- Recreation, Parks and Tourism (N/T)
- Soil and Water Science (N/T)
- Sport Management (N/T)
- Statistics (N)
- Teaching (N)
 - Astronomy
 - Botany
 - Chemistry
 - Geography
 - Geology
 - Mathematics
 - Physics
 - Psychology
 - Zoology
- Veterinary Medical Sciences (N/T)
 - Forensic Toxicology
- Wildlife Ecology and Conservation (N/T)

Master of Statistics (N)

Master of Women's Studies (N)

Specialist Degree Programs

Specialist in Education (a special degree requiring one year of graduate work beyond the master's degree. For a list of the approved programs, see those listed above for the Doctor of Education degree.)



Dean, College of Medicine

PO Box 100215
Gainesville, FL 32610-0215
352-273-7500 Tel
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January 21, 2009

Joseph Glover, Ph.D.
Provost and Sr. Vice President for
Academic Affairs
Box 113175

Re: Creation of the School of Physician Assistant Studies

Dear Dr. Glover:

The College of Medicine requests approval to create the professional program, The School of Physician Assistant Studies in the College of Medicine. The Physician Assistant Program is wholly supported by the College of Medicine. The Physician Assistant Program has a national accrediting body which is autonomous and independent of the accrediting body for medical schools in the United States. The *Standards* governing the accreditation for the Physician Assistant Program mandates that Program Committees be established by each program director that will assure that all aspects of the program are administered such as curriculum, admissions, Professional Standards and Promotions Committee, Faculty Committee, Evaluation and Accreditation Committee, and such other committees as the Director deems appropriate for comprehensive management of the education and graduation of its students.

As identified in accompanying the email of December 2, 2008 from Wayne Bottom, Associate Dean for Physician Assistant Studies, various members of the University's leadership team have expressed support of this request. A description about the program is also enclosed.

Thank you for this consideration.

Sincerely,

A handwritten signature in black ink that reads 'ML Good M.D.'.

Michael L. Good, M.D.
Interim Dean, College of Medicine

Enclosures

cc: Douglas Barrett, M.D.
Kyle Rarey, Ph.D.
Wayne Bottom

Justification for Creation of the School of Physician Assistant Studies at the University of Florida

History

When the Physician Assistant Program was granted permission in 1993 by then Provost, Dr. Andrew Sorensen, to move from the College of Allied Health to the College of Medicine, it was agreed between the Dean of the Graduate School and Dr. Sorensen that, like the College of Medicine, the Physician Assistant Program would not be part of the Graduate School and would be wholly owned and operated by the Dean of the College of Medicine. This administrative structure was sought because of the unique and distinct characteristics of the Physician Assistant Program and its extreme parallel structure with the College of Medicine.

Program and Professional Characteristics

The Physician Assistant Program is a separate and distinct educational and administrative entity from the medical school. The Program grants a different academic degree, the Master of Physician Assistant Studies. The Program is accredited by a different accrediting body, the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). A national certifying examination is the certifying mechanism for physician assistant professional practice and is administered by the National Commission on Certification of Physician Assistants (NCCPA), and is separate and distinct from the National Board of Medical Examiners. As an educational program, the PA Program shares no courses with the College of Medicine students; the entire physician assistant curriculum is unique only to PA graduate students working toward the Master of Physician Assistant Studies (MPAS) degree. Further, the professional organizations of the PA profession are distinct from physician professional organizations, though the two sets of organizations have parallel missions. For example, the Physician Assistant Educational Association (PAEA) parallels the AAMC for medical schools, the American Academy of Physician Assistants (AAPA) parallels the AMA, the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) parallels the Joint Commission on Accreditation of Colleges of Medicine, and the Florida Academy of Physician Assistants (FAPA) carries out a mission similar to that of the Florida Medical Association. In all aspects the physician assistant profession holds itself responsible to its own professional standards of education and professional practice.

Status as a School

With the unique and distinct educational mission of the Physician Assistant Program, it seems reasonable that the Program be established as the School of Physician Assistant Studies instead of continuing its current administrative structure as a division of the Department of Medicine within the College of Medicine. The creation of a school is particularly relevant in light of the current and future fiscal concerns currently faced by the University of Florida, since the continued enrollment of graduate students in the PA Program brings an established source of tuition-generated revenue that has exceeded operating expenses by approximately 30% in recent years.

Administrative Precedence

Administrative precedence for such a change has already been set at the University of Florida with the creation of such schools as the School of Business, the School of Graduate Business, and the Fischer School of Accounting, all within the College of Business Administration.

Future Fiscal Considerations

A particularly significant consideration to endorse this change is the acknowledged reality that educational programs are highly unlikely to be endowed, whereas a school as a distinct administrative and educational entity can easily carry the name of a benefactor within the University.