

DATE: July 24, 2009

TO: Jack Mecholsky, Chair, UF Faculty Senate

FROM: Thomas M. Dana, Associate Dean

M. Harry Daniels, Chair, COE Faculty Policy Council

RE: College of Education New Academic Units



The College of Education is requesting approval of names for two schools that resulted from a recent reorganization associated with budget reductions enacted on July 1, 2008. In response to recommendations from the Dean and President, the Board of Trustees directed the College of Education to merge departments in the College of Education. A committee established by the College's Faculty Policy Council was established to determine the exact nature of the merger. Faculty recommendations and voting resulted in the existing School of Teaching and Learning remaining largely intact, and the creation of two new Schools to house the remaining programs. The reorganization took the College from five academic units to three.

Attached to this memo is a detailed proposal and additional information you may require to consider this request. It is imperative that the Faculty Senate approve the new unit names as soon as possible. Having official names allows university and college offices to establish new budget accounts, accurate student catalogs and related information, as well as various faculty affairs such as tenure and promotion processes. Further, the COE Faculty Policy Council already has reorganized in terms of department representation and committee structure in anticipation of a speedy approval of the name changes.

Please contact me should you require additional information.

Proposal to Name New Schools in the College of Education

Background

The genesis for this proposal to name two new Schools in the College of Education is the budget reductions enacted on July 1, 2008. In response to recommendations from the Dean and President, the Board of Trustees directed the College of Education to reduce the number of academic departments from five to two or three. The purpose of this proposal is to seek approval of the new School names so we may initiate necessary adjustments to university websites, documents, etc. as well as governance policies and procedures beginning with the 2009-2010 academic year.

Upon learning that the Board of Trustees directed department mergers and reorganization into fewer units, Dean Catherine Emihovich worked with the leadership of the COE Faculty Policy Council to establish a Task Force on College Restructuring. The purpose of the Task Force was to develop department merger options that would result in fewer, conceptually coherent departments per the BOT mandate. Fourteen faculty (representing existing departments), one staff member, and one doctoral student served on the Task Force, which was led by Professors Jamie Algina and Dorene Ross. Two plans emerged for further analysis by College faculty. Both plans offered a three "School" model, each with a different alignment of academic programs. After receiving input from faculty in their respective existing departments, the Task Force voted on the plans. One plan emerged with overwhelming support (15 acceptable and 1 unacceptable votes).

Rationale for Name Changes

The plan retains most of the existing School of Teaching and Learning and creates two new Schools. The two new Schools were designed to be parallel in size and overall resource generation similar to the existing STL. There were inequities in resource generation before and the new arrangement creates a portfolio with more equitable overall balance for each unit (e.g., grants, SCH generation). Details are provided in the attached Task Force report and reports from each of the Schools.

Also, the new Schools house conceptually coherent programs, encouraging a new synergy among students and faculty. For example, one School combines faculty in special education, school psychology, and early childhood education. We expect the new arrangement will allow faculty to develop greater prominence in their work on assessment and implementation of educational interventions, particularly for young children.

Faculty affiliated with the new Schools met over the course of 2008-2009 school year to carefully consider the School mission, prospective names, and the names of similar academic units at comparable universities. The faculty unanimously agreed in each unit on new names. Those names are:

School of Human Development and Organizational Studies in Education (HDOSE) - *New*
School of Special Education, School Psychology, and Early Childhood Studies (SESPECS) -
New
School of Teaching and Learning (STL) – *existing*

As a point of information, the five previous units were:

- Department of Educational Administration and Policy (EAP)
- Department of Counselor Education (CE)
- Department of Educational Psychology (EP)
- Department of Special Education (SE)
- School of Teaching and Learning (STL)

Consultation

The Interim Director of HDOSE sought input from the Psychology Department and College of Business regarding the new name as there was a potential conflict with terms 'human development' and 'organizational studies.' Concerns from psychology and business were addressed by adding the word 'education' at the end of the School name. See a copy of the correspondence in the packet of supporting materials accompanying this proposal.

Leadership

The Dean, in consultation with faculty, identified interim directors for the three new Schools for 2008-2009. The reasoning behind naming interim directors was to give faculty in the new Schools sufficient time to establish School norms and governance structures. Each School conducted a formal search for a new director by May 2009. Elizabeth Bondy had been named the new director of STL just as the new three School structure was emerging. As STL was remaining largely intact, faculty in STL decided she should continue in the director role. HDOSE faculty selected Michael Garrett, a professor in counselor education to lead their area. Jean Crockett, a professor in special education, was selected to lead SESPECS.

Summary

Due to budget reductions taken on July 1, 2008, the College of Education was directed by the Board of Trustees to reduce the number of academic units from five to two or three. A faculty committee was established to study consolidation and developed a plan for the arrangement of a reduced number of academic units. This proposal seeks approval in naming two of the new units: (1) School of Human Development and Organizational Studies in Education, and (2) School of Special Education, School Psychology, and Early Childhood Studies

College of Education
Alignment of Degree Programs with New Schools

The tables below show the alignment of academic programs with the three Schools in the College of Education. The former departments also are identified. One benefit of the proposed reorganization is a relatively equal distribution of programs, students, and faculty across units that did not exist before.

School of Human Development and Organizational Studies in Education

CIP	Code	Program Name	Degree(s) Offered	Former Unit
13.0401	EDA	Educational Leadership	PhD, EdD, EdS, MEd, MAE	EAP
42.1801	EDP	Educational Psychology	PhD, EdD, EdS, MEd, MAE	EP
13.0406	HIE	Higher Education Administration	PhD, EdD, EdS	EAP
51.1505	EDC	Marriage and Family Counseling	PhD, EdD, EdS, MEd, MAE	CE
13.0603	ERT	Measurement and Statistics	PhD, EdD, EdS, MEd, MAE	EP
51.1508	ACD	Mental Health Counseling	PhD, EdD, EdS, MEd, MAE	CE
13.1101	SCG	School Counseling and Guidance	PhD, EdD, EdS, MEd, MAE	CE
13.1102	SPH	Student Counseling and Personnel Services	PhD, EdD, EdS, MEd, MAE	EAP

School of Special Education, School Psychology, and Early Childhood Education

CIP	Code	Program Name	Degree(s) Offered	Former Unit
42.1701	SCP	School Psychology	PhD, EdD, EdS, MEd, MAE	EP
13.1210	PRE	Early Childhood Education	MEd, MAE	STL
13.1001	EDH	Special Education	PhD, EdD, EdS, MEd, MAE	SE

School of Teaching and Learning

CIP	Code	Degree Name	Degrees Offered	Former Unit
13.0301	CUI	Curriculum and Instruction	PhD, EdD, EdS, MEd, MAE	STL
13.1202	ECD	Elementary Education	MEd, MAE, Post-Bac Option	STL
13.1305	EED	English Education	MEd, MAE	STL
13.1311	MAE	Math Education	MEd, MAE	STL
13.1315	RDE	Reading Education	MEd, MAE	STL
13.1316	SCE	Science Education	MEd, MAE	STL

13.1317	SSE	Social Studies Education	MEd, MAE	STL
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