

DATE: April 28, 2009
TO: Frank Bova, Chair, UF Faculty Senate
FROM: Thomas M. Dana, Associate Dean for Academic Affairs
RE: College of Education Reorganization

One of the fiscal contingency plans developed by the College of Education at the end of the 2007-2008 academic year addressed possible reorganization within the College. The possible change in structure came about in response to budget reductions made at that time. Dean Catherine Emihovich worked with College of Education Faculty Policy Council to establish a Task Force on College Restructuring. Fourteen faculty, one staff member, and one doctoral student served on the Task Force, led by Professors Jamie Algina and Dorene Ross. The group examined restructuring issues and considered reorganization options. Task Force deliberations resulted in two plans for further consideration. Both plans offered a three "School" model with different alignments of academic programs. The Task Force voted on the plans and one plan emerged with overwhelming support (15 acceptable and 1 unacceptable, including the votes of the Task Force co-chairs).

The purpose of this memo is to seek approval of the new structure and School names so we may initiate necessary adjustments to university websites, documents, etc. Further, committees of the COE Faculty Policy Council, as well as faculty groups in the three proposed units, worked through the 2008-2009 academic year to create and approve changes to the College constitution, tenure and promotion procedures, merit allocation methods, and the like.

The 5 previous units were:
 Department of Educational Administration and Policy (EAP)
 Department of Counselor Education (CE)
 Department of Educational Psychology (EP)
 Department of Special Education (SE)
 School of Teaching and Learning (STL)

The proposed 3 new units:
 School of Human Development and Organizational Studies in Education
 School of Special Education, School Psychology, and Early Childhood Education
 School of Teaching and Learning

The tables below show the alignment of academic programs with the three proposed units. The former departments also are identified. One benefit of the proposed reorganization is a relatively equal distribution of programs, students, and faculty across units that did not exist previously.

School of Human Development and Organizational Studies in Education

CIP	Code	Program Name	Degree(s) Offered	Former Unit
13.0401	EDA	Educational Leadership	PhD, EdD, EdS, MEd, MAE	EAP

42.1801	EDP	Educational Psychology	PhD, EdD, EdS, MEd, MAE	EP
13.0406	HIE	Higher Education Administration	PhD, EdD, EdS	EAP
51.1505	EDC	Marriage and Family Counseling	PhD, EdD, EdS, MEd, MAE	CE
13.0603	ERT	Measurement and Statistics	PhD, EdD, EdS, MEd, MAE	EP
51.1508	ACD	Mental Health Counseling	PhD, EdD, EdS, MEd, MAE	CE
13.1101	SCG	School Counseling and Guidance	PhD, EdD, EdS, MEd, MAE	CE
13.1102	SPH	Student Counseling and Personnel Services	PhD, EdD, EdS, MEd, MAE	EAP

School of Special Education, School Psychology, and Early Childhood Education

CIP	Code	Program Name	Degree(s) Offered	Former Unit
42.1701	SCP	School Psychology	PhD, EdD, EdS, MEd, MAE	EP
13.1210	PRE	Early Childhood Education	MEd, MAE	STL
13.1001	EDH	Special Education	PhD, EdD, EdS, MEd, MAE	SE

School of Teaching and Learning

CIP	Code	Degree Name	Degrees Offered	Former Unit
13.0301	CUI	Curriculum and Instruction	PhD, EdD, EdS, MEd, MAE	STL
13.1202	ECD	Elementary Education	MEd, MAE, Post-Bac Option	STL
13.1305	EED	English Education	MEd, MAE	STL
13.1311	MAE	Math Education	MEd, MAE	STL
13.1315	RDE	Reading Education	MEd, MAE	STL
13.1316	SCE	Science Education	MEd, MAE	STL
13.1317	SSE	Social Studies Education	MEd, MAE	STL

We sought consultation on the naming of the School of Human Development and Organizational Studies in Education from the Psychology Department and the College of Business. In consultation with other units potentially affected by the name change, recommendations were made by both Psychology and Business that the word “Education” somehow be included in the name of the School to delineate our unit from similar foci within their respective areas.

Thank you for considering this request. It is our hope that the restructuring plan outlined in this memo will found acceptable, allowing us to start the new academic year on a positive note. Please let me know if you require clarification or additional information.