

Graduate Programs in Business Warrington College of Business Administration Fisher School of Accounting W. Andrew McCollough, Senior Associate Dean 109 Bryan Hall; PO Box 117150 Gainesville, Florida 32611-7150 Email: andy.mccollough@cba.ufl.edu Tele: (352) 392-8436 1223; Fax: (352) 392-2581

October 5, 2004

**MEMORANDUM** 

TO:

Sheila Dickison

FROM:

W. Andrew McColld

SUBJECT:

Changes in General Education Requirements

Please forward the changes (attached) recommended by the General Education Council and approved by the University Curriculum Committee to the Faculty Senate for action.

I have attached a brief summary page that may assist in the consideration of these changes.

Attachment

# Essentials of the Recommended Changes to the General Education Curriculum

Change 1

Change 1	Current	Proposed
General Education	36 hours	36 hours
Conjunctive	6 hours (I or D)	3-9 hours (3 D; 0-6 I)
International Hours	0	6-0

### includes:

Humanities (H) 9
Social Sciences (S) 9
Physical Sciences (P/B) 9
Math (M) 6
Composition (C) 3

### Plus:

Six (6) Conjunctive hours\* in either International or Diversity topics.

Change 2

Change 2	Current	Proposed
Course Credit	3	3
International Credit	3	1-3

<sup>\*</sup> These are hours associated with courses that have some other General Education designation with substantial I/D content, such as JPT3130, Japanese Women Writers (H, I), GEA3600, Geography of Africa (S, I), etc.





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February 12, 2003

#### **MEMORANDUM**

TO:

University Undergraduate Curriculum Committee

FROM:

W. Andrew McCollough, Chair General Education Council

SUBJECT:

Undergraduate Curriculum Requirements

The General Education Council recommends the following change in the undergraduate curriculum.

### **Current Requirement:**

The student must earn six (6) credits of International/Diversity (I) focus in conjunction with Humanities (H), Social Science (S), Physical Science (P), or Biological Science (B). [p 1-24, Undergraduate Catalog, 2003]

## Proposed Requirement:

- a) The student must earn three (3) hours of Diversity (D) focus in conjunction with Humanities (H), Social Sciences (S), Physical Sciences (P), or Biological Sciences (B).
- b) In addition to the 36 General Education hours required for each student, the University will require six (6) hours of international coursework (I). These hours may be earned in conjunction with a General Education course when there is a substantive international content.

### Advantages:

- 1. Emphasis shifts to the stand alone international courses with cross-listing relief for programs stressed by hours required.
- 2. Clear identification of increasing emphasis on the international component of undergraduate curriculum.

### Some Implementation Details:

- 1. All courses that were formerly I/D courses will now be identified as I or D.
- 2. This change could result in 42 required credit hours (36 Gen Ed + 6 Int) but not necessarily by use of the conjunctives allowance.
- 3. This would have to be phased in because the current I/D requirement is only six (6) hours and this proposal would drive it to nine (9) hours.

Please contact me or the Council members if you have any questions on this matter.

### WAM/dr

cc: General Education Council members:

Dr. Byron Adams

Dr. David Bloomquist

Dr. Jane Douglas

Dr. Yumiko Hulvey

Dr. Barbara Korner

Ms. Jeanna Mastrodicasa

Dr. Henri Van Rinsvelt

Dr. Theresa Vernetson

Dr. Richard Weldon

Dr. Joseph Wilson





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February 12, 2003

**MEMORANDUM** 

TO:

University Undergraduate Curriculum Committee

FROM:

W. Andrew McCollough, Chair

General Education Council

SUBJECT:

Changes in Undergraduate Curriculum Requirements

The General Education Council recommends the following change in the Undergraduate curriculum.

#### **Current Status:**

There is an equivalence between course credit hours and general education credit hours. For example, ECO2013 will give a student three (3) course credit hours and three (3) general education hours.

### Proposal:

Disconnect the equivalence for international courses to allow for the different levels of international intensity found across courses. This would be applied first to language courses, where, for example, the 1000 level class might provide one (1) international credits; the 2000 level class, two (2) international credits, and the 3000/4000 level classes, three (3) international credits. Under these conditions, the student who takes the first four terms of a language will meet the international requirement.

### Advantage:

The flexible credit option will facilitate/promote language class participation while recognizing the differential nature of the international content across levels and languages.

### Implementation issues:

- 1. The Council will be forced to develop templates for course development and classification. For example,
  - 25 50% international content = 1 credit
  - 50 75% international content = 2 credits
  - 75 100% international content = 3 credits
- 2. The Council will have to provide guidelines as to what part of language learning meets the "international" criteria. For example studying language structure and grammar may or may not provide the "international" context, necessary for international credit.

Please contact me if you have questions about this matter.

#### WAM/dr

- cc: General Education Council Members:
  - Dr. Byron Adams
  - Dr. David Bloomquist
  - Dr. Jane Douglas
  - Dr. Yumiko Hulvey
  - Dr. Barbara Korner
  - Ms. Jeanna Mastrodicasa
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