

ACADEMICS

A Monthly Newsletter for the Faculty of the University of Florida
November 2007

Published by the Faculty Senate

Chair's Message:

The Teacher Scholar

By: Rick Yost, *Faculty Senate Chair*



On page four of this issue of Academics, you will find the call for nominations for both the Teacher/Scholar of the Year Award and the Academy of Distinguished Teaching Scholars. Both of these awards recognize faculty that are committed to the belief that superior teaching and research go hand-in-hand.

Indeed, our UF Strategic Work Plan (see <http://www.president.ufl.edu/workPlan-20070503.pdf>) points out that “research and scholarship are integral to the educational process.”

Nevertheless, the phrase “teaching vs. research” has become a familiar part of the academic vocabulary. Google the phrase and you’ll get two million hits! At its best, the phrase reflects the tension we all feel balancing time between our formal teaching assignments and our scholarly efforts. At its worse, the phrase implies that teaching and research are in opposition and only one can win. I would argue that our faculty role is far more effective (and more rewarding) when we integrate the teaching and research aspects of our jobs. One of the most important teaching activities in my career has been mentoring graduate students (and undergraduates as well) in research. And most of us would argue that performing scholarship (research) in the field makes us better and more effective teachers for the students in our classrooms. As my PhD advisor (Chris Enke at Michigan State) would say, teaching creativity and creatively teaching are synergistic. Let us embrace “teaching and research”, integrated, not in op

see Yost, pg. 2

Buzz:

Student Conduct Code Review

By: Kim Tanzer, *Student Conduct Code Review Committee co-chair*



In the fall of 2006, Dr. Patricia Telles-Irvin formed a University Committee to review the Student Conduct Code at the University of Florida. The committee’s charge was to address the following matters:

- 1) The definitions of both academic and conduct violations
- 2) The processes by which an academic misconduct is heard
- 3) The processes by which a behavioral misconduct is heard
- 4) The possibility of streamlining these processes

Co-Chaired by Professor Kim Tanzer, Past Chair of the Faculty Senate and Dr. Gene Zdziarski, Dean of Students, the committee was comprised of five faculty members, four students and five staff members. Three subcommittees were formed consistent with areas outlined in the committee’s charge. The Definitions Subcommittee was chaired by Professor Maggie Temple-Smith, the Academic Honesty Subcommittee was chaired by Dr. Sid Dobrin and the Student Conduct Subcommittee was chaired by Dr. Stephen Hagen. Each of the subcommittee’s sought to identify ways to streamline the processes.

The committee sought broad input from throughout the campus community before formulating its recommendations. The committee submitted a total of 26 recommendations in six key areas: Code Definitions, Venues, Adjudicators, Process, Sanctions and Pro-Active University-wide Communication. A copy of the complete

see Tanzer, pg. 2

CONTENTS

| | | | |
|-----------------------|---|---------------------|---|
| Announcements | 3 | Faculty Senate News | 5 |
| Faculty Senate Agenda | 4 | Meeting Calendar | 6 |

position.

I encourage each of you to identify your colleagues who exemplify the teacher-scholar model, faculty who clearly demonstrate the synergism between great research and great teaching. Personally, I hold up Jim Winefordner, Professor of Chemistry for the past 48 years here at UF, as my role model for the teacher-scholar. When Jim retires next month, he will have graduated nearly 170 PhDs and published over 880 papers, but he still reminds me that his first love is teaching first-year analytical chemistry (which he does two semesters every year!). Jim was recognized as UF Teacher-Scholar of the Year over twenty years ago.

I join the entire UF community in celebrating our faculty who contribute so much to both teaching and research at UF. I welcome your thoughts and comments on the issue of "teaching vs. research." Feel free to e-mail me at faultysenatechair@ufl.edu

Go Gators!

Rick Yost is Professor and Head of Analytical Chemistry and Chair

Yost from, pg. 1

report is available at http://www.senate.ufl.edu/archives/faculty_senate/2007/oct/Student%20Conduct%20Code%20Review%20Com%20Report-final.pdf

Tanzer from, pg. 1

At the October 18th Faculty Senate meeting, an overview of the committee's recommendations was presented. Particular attention was directed to the recommendation that: Adjudication of academic conduct cases should be limited to Faculty/Student Resolution, the Student Conduct Committee, the Health Science Center Student Conduct Committee or the Law School Honor Committee.

Currently there are six different venues in which academic conduct cases can be heard. This recommendation would remove two of these venues from the process (administrative hearings and Student Honor Court). There were several reasons for this recommendation.

First, it streamlined the process by eliminating options that were not frequently utilized and reducing confusion associated with the multiple venues available in the process. University records indicated that in the last six years an average of only four cases per year were heard by the Student Honor Court. For a variety of reasons the Dean of Students Office had already been limiting the

number of cases going to administrative hearings.

Second, the Student Honor Court is an adversarial process that is negatively perceived by both faculty and students. The cumbersome court room environment often focused more on judicial process and formal procedure than on the substance of the alleged violation. Faculty and students frequently expressed concerns that they were unable to fully tell their side of the story.

Third, neither administrative hearings nor the Student Honor Court provide both faculty and student input into the decision making process. Each of the four remaining venues includes both faculty and student involvement in the hearing body.

Additional issues concerning the length of the process, the security of student records, and reports of missing hearing recordings led the committee to recommend that adjudication of academic conduct cases be limited to Faculty/Student Resolution, the Student Conduct Committee, the Health Science Center Student Conduct Committee or the Law School Honor Committee.

Each of the committee's recommendations are currently being reviewed by the Vice President for Student Affairs, Dr. Patricia Telles-Irvin. Those recommendations accepted by Vice President Telles-Irvin will be reflected in changes to University Regulations that will be submitted to the Board of Trustees for approval.

Kim Tanzer is a Professor of Architecture

Announcements:

“Post-Award Overview at UF” Workshop

Faculty with research administration responsibilities, may be interested in attending the new "Post-Award Overview at UF" workshop offered by the University of Florida's three core contract and grants offices.

Designed to provide an overview of the post-award area within research administration, this workshop will explore key areas of responsibility so that faculty, department administrators, and other key research personnel will understand how these offices serve them in managing the sponsored program portfolio.

Specific learning objectives include:

- What is “post-award” and how does this differ from “pre-award?”
- The post-award life cycle
- How post-award responsibilities are managed at UF
- Common terminology and acronyms
- How the Notice of Award (NOA) information is captured in PeopleSoft
- PeopleSoft award data including Contract, Project, Chart-Field, and Commitment Control (KK)
- How to determine your available balance on a project
- The budget transfer process
- Close-out issues in post award

Instructors: Tiffany Schmidt (Engineering Contracts & Grants); Dr. Brian Sevier (IFAS Sponsored Programs); Nancy Wilkinson (IFAS Sponsored Programs); and Edythe Zettler (Main Contracts & Grants).

Special Sessions: Health Science Center (HSC) Only November 30, 2007 from 10 AM -1:00 PM in room LG-101A Brain Institute and IFAS Only December 5, 2007 from 1:30-4:30 PM, in room G001 McCarty D. HSC folks can register online through HR just like they would our regular PRO323 course. IFAS folks can register by contacting LeeEsther Wallace at ewallace@ufl.edu.

"Post-Award Overview at UF," course number PRO323, is currently available for registration at my.ufl.edu, My Self Service, Training and Development, Request Training Enrollment, for workshops on either February 4, 2008 and

April 22, 2008 from 1:30 to 4:30 p.m., in Room 120 of the HRS Building. Registration is required.

Please share this information with interested parties in your work environment. While attendance in this workshop counts toward the Research Administration elective in the Pro3 fiscal management certification, participants do not need to be working toward Pro3 certification to attend. Questions? Please contact Training and Organizational De-

Call for Nominations: The Academy of Distinguished Teaching Scholars and Teacher/Scholar of the Year

The Academy of Distinguished Teaching Scholars

Nominations are due by January 15, 2008.

<http://www.aa.ufl.edu/aa/facdev/career/academyscholars/academyinformation.shtml>

In Spring 2005, five inaugural fellows were selected. Five additional members will be appointed each subsequent year, thereby maintaining a total of 15 active members.

Teacher/Scholar of the Year Award

Nominations are due by no later than February 1, 2008

<http://www.aa.ufl.edu/aa/facdev/career/teacher-scholar.shtml>

Originating in 1960, this is the University of Florida's most prestigious and oldest faculty award. It offers an honorarium of \$5,000 in addition to other appropriate recognition. In selecting the recipient, the Committee will be designating a faculty member who demonstrates distinguished achievement in both teaching and scholarly activity (manifested by scholarly research, creative writing, original works of art, etc.) and visibility within and beyond the university.

If you would like to receive the Deans, Directors, and Department head memos please visit: <http://www.admin.ufl.edu/ddd/>

Faculty Senate Agenda

November 15, 2007

3-5 PM

Reitz Union Auditorium

Approval of the minutes of the October 18, 2007 meeting

Reports

Chair's Report

Rick Yost, Chair

President's Report

Bernie Machen, President

Information Items

Responding to Campus Crisis

Gene Zdziarski, Dean of Students

Constitution Committee Proposed Language for General Education Committee, University Curriculum Committee and student members on Policy Councils

Mary Ann Ferguson, Chair Constitution committee

Proposed regulation (6C1-3.0375) regarding tuition cost

Mary Ann Ferguson, Chair Constitution committee

Action items:

Curriculum Committee

Daniel Wubah, Associate Provost for Undergraduate Affairs

College of Business

Change in name of the undergraduate major from the Decision and Information Sciences Department to Information Systems and Operations Management Department.

College of Engineering

Proposed change in degree requirement for Bachelor in Materials Science and Engineering

Proposed change for a Bachelor of Science in Computer Science offered through the College of Engineering

Proposed increase in credits in Nuclear Engineering from 126 to 129

College of Public Health and Health Professions

Proposed revision to the Bachelor of Health Science Program

College of Agricultural and Life Sciences

Proposed changes to the Agricultural Education and Communication Specializations

Proposed changes to the Soil and Water major and minor

Proposed changes to the Entomology and Nematology minor

School of Business Proposal for Creation

Department Name Change

From Pharmacy Health Care Administration to Department of Pharmaceutical Outcomes and Policy

Bill Millard, Executive Associate Dean

Graduate Council Items

Henry Frierson, Dean Graduate School

College of Liberal Arts and Sciences Request to Sunset degrees:

Degree Name:

Degree Major

Master of Science in Teaching

Psychology

Master of Arts in Teaching

Psychology, Geography, Philosophy, Political Science, Linguistics

Resolution from the Student Conduct Code Review Committee Kim Tanzer, Student Conduct Code Review Committee co-chair

Open Discussion from Senate Floor

Three minute limit per speaker, floor will be open to Senators first

Faculty Senate News: Meeting Outcomes

October 18, 2007

Chair's Report

Dr. Yost reported that the Faculty Senate is working with administration to form a faculty/student committee to review the FDLE report regarding the town hall meeting with John Kerry. The committee will also review the incident and relevant procedures. The committee will be comprised of 4 faculty members, 4 students and a faculty chair. Dr. Yost welcomes nominations, suggestions and concerns. Nominations are being accepted for appointment to the curriculum committee and the general education committee. The constitutional language has not been approved yet but the appointments will help transition to the approved structure of have elected and half appointed members. One quarter of the members will be appointed to serve a one year term, which is: 5 members to the curriculum committee and 3 members to the general education committee. The Dean of Students office would like one faculty member to sit on the common reading program selection committee. The Welfare council is reviewing options for a faculty club at UF. Friday appears to be the best time for most faculty members. In the spring the Faculty Senate office collected shared governance reports from each college. The summaries will be posted on the senate Web site. The budget council has a budget FAQ on their Web site. If you have questions about the budget process, please send them to the council.

President's Report and Budget Report

Dr. Machen presented a report on the budget. The Legislature will meet on Oct. 3-10 to discuss budget cuts.

Information Item

Board of Trustees Meeting Report Rick Yost, Chair

Two new committees were created: the task force on cost reduction and efficiency and the BOT Committee on Resources. Rick Yost sits on the Committee on Resources and Frank Bova sits on the Task Force on Cost Reduction and Efficiency.

Dr. Machen created goals for next year stemming from SWP goals: Funds for faculty and staff raises next year, Develop new support for faculty enhancement for research leaves, sabbaticals and scholarship.

Action Items

Graduate Council Items

LL.M in Environmental & Land Use Law and eliminate the graduate degrees in Engineering Mechanics and Engineering Science. The proposals were approved.

Curriculum Committee

Elimination of BS in Engineering Science. The proposal was approved.



Faculty Senate Chair Rick Yost wrestles with important UF issues.

November 2007 Calendar

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|----------------|---|--|
| Nov. 5 | Nov. 6 | Nov. 7 | Nov. 8 Academic Policy Council 10 AM- 12 PM 471 Grinter | Nov. 9 |
| Nov. 12 | Nov. 13 Senate Council on Research and Scholarship Policy 9-11 AM 346 Reitz Union Committee on a Civil, Safe and Open Environment 10:30 AM -12:30 PM 276 Reitz Union | Nov. 14 | Nov. 15 Senate meeting 3-5 PM Reitz Union Auditorium | Nov. 16 Infrastructure Council 8- 10 AM 283 Reitz Union |
| Nov. 19 Budget Council 1-3 PM 202 Tigert | Nov. 20 Committee on a Civil, Safe and Open Environment 10:30 AM -12:30 PM 276 Reitz Union | Nov. 21 | Nov. 22 | |
| Nov. 26 Constitution Committee 10:30 AM-12 PM 354 Tigert | Nov. 27 Committee on a Civil, Safe and Open Environment 10:30 AM -12:30 PM 284 Reitz Union Curriculum Committee 1:30 PM 226 Tigert Committee on Committees 2-4 PM 429 Library West | Nov. 28 | Nov. 29 Welfare Council 2-4 PM 226 Tigert | Nov. 30 |

The most recent version of the calendar can be found at: <http://www.senate.ufl.edu/Calendar/>

University of Florida Faculty Senate Office

134 Tigert Hall P.O. Box 113185

Gainesville, FL 32611

Office: 352-392-9019 Fax: 352-392-8735

www.senate.ufl.edu

E-mail: facultysenatechair@ufl.edu