

ACADEMICS

A Monthly Newsletter for the Faculty of the University of Florida

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Buzz: The Faculty Senate 2005-06

By: Kim Tanzer, Faculty Senate Chair



Kim Tanzer

The Faculty Senate, working on behalf of the University of Florida faculty, has had a productive year. Among our major initiatives are the following:

Implementation of Shared Governance Structure

Last August, President Machen and I convened a Joint Task Force, chaired by past Senate Chairs Tony Brennan and Jean Larsen. It worked throughout the year to prepare an action plan to institutionalize shared governance within every academic unit of the university. Their Report specifies five principles of shared governance: 1) Mutuality, collegiality, collaboration, 2) Transparency, 3) Representative participation, 4) Mutual accountability and 5) Clarity of roles. It proposes a series of elements critical for the implementation of shared governance and recommends a time line to be followed by all academic units in the coming year. The Report was adopted by the Senate at its April 2006 meeting. During the 2006-07 academic year the Senate will work with individual units to assure that shared governance is fully embraced by the entire UF academic community. The Report can be found at <http://www.senate.ufl.edu/archives/other/finalReport.pdf>.

see Tanzer pg. 3

People: Pamela Bernard and Ed Poppell

By: Pamela Bernard, Vice President and General Counsel



Pamela Bernard

[Leaving UF in April 2006 to assume the post of Vice President & General Counsel at Duke University].

It is 7:00 A.M. on a Tuesday morning in the late 1980's. A bedside telephone rings in my hotel room somewhere in Arizona. Sleepily, I grope for the phone and hoarsely answer. The voice on the other end

of the line is that of my boss, University of Florida then-President Marshall Criser. Bolting upright, straightening my pajama top and combing my hair with my fingers, I hear his instructions to get on the next plane back to Gainesville; UF has another athletics problem.

The University — and I — have come a long way since then. The Office of the Vice President & General Counsel in this decade is not the university attorney's office of the 1970's. Like the university itself, the demands on university counsel now are broad and deep. The issues range from First Amendment issues, human subject research, complex business arrangements, e-law, whistle-blower cases, anti-terrorism laws, export control, conflict of interest to the occasional athletics problem. Oh, and don't forget the mass reorganization of Florida's public higher education system.

Like the University itself, the counsel's office has learned to do more with less and quickly, so as to

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Bernard, from pg. 1

keep pace with the demands on higher education in the state, national and global arenas. We have watched the university's focus increasingly turn to research and graduate education, yet it remains determined not to forsake its responsibility to arm students with the critical skills and information needed to succeed in a complex world. We have seen our faculty improve, and now watch top high school students compete for coveted admission slots. Our office mantra, like that of all of President Bernie Machen's administration, has become: "Does the faculty senate need to know about this?"

The University of Florida has accomplished much over the past two decades. The backbone of its efforts is the passion and commitment of its faculty and staff to be even better. We are not a university that is ready to rest. As I embark on my own new opportunity, fondly I will watch from afar as this university accomplishes what is in reach and more. The University of Florida moves forward.

Pamela Bernard is a Vice President and General Counsel

Ed Poppell

By: Ed Poppell, Vice President for Finance and Administration



Ed Poppell

The University of Florida continues to evolve, change and grow in all facets. Having experienced over 30 years of this evolution, I am amazed at the challenges UF has faced within the last few years. As the state's oldest and largest university and one of the nation's most comprehensive, UF continues toward its' goal to be the best.

Finance and Administration, as the business support unit for UF, works hard to provide the best of customer service in all aspects of its delivery process. Our services range from payroll, to utilities, to lab inspections, to campus beautification, to facility construction, to food service, to police service, and yes even parking.

While we understand our functions are not the main event on campus, we recognize and embrace our mission to facilitate and allow the academic,

research, and public service mission to thrive. The twelve divisions and almost 2000 employees of Finance and Administration are committed and dedicated to these support roles.

We touch many of your areas everyday and we understand how important it is to make our business processes as easy as possible. We try each working day to evaluate and improve these processes.

We know with your help and cooperation we will face these challenges and continue that positive evolution to be the best we can be.

Ed Poppell is the Vice President for Finance and Administration.

Tanzer, from pg. 1

Strategic Work Plan

The Senate's Academic Policy Council, chaired by Barry Ache, worked to recommend improvements to the draft Strategic Work Plan, taking into consideration comments from many faculty members across the university community. On May 4 the Senate endorsed the Policy Council's recommendations and a process, jointly developed by the President and Senate. The process will provide for continued Senate involvement in this and subsequent iterations of the Strategic Work Plan. The Recommendations can be found at http://www.senate.ufl.edu/archives/other/StrategicWorkPlan_2006_04.doc and the Resolution calling for continued Senate involvement can be found at http://www.senate.ufl.edu/archives/faculty_senate/2006/20060420stratPlan.pdf. The Resolution, modified at the Senate meeting, also endorses the Recommendations.

Arts and Humanities Working Group

A university-wide group representing faculty in the arts and humanities, chaired by John Leavey and Pramod Khargonekar, met throughout the year, and prepared a preliminary report for Senate consideration in April. The Working Group will continue meeting next year. The Report can be found at http://www.senate.ufl.edu/archives/faculty_senate/2006/20060420ahwg.pdf.

Other Initiatives

Through the course of the academic year the Senate worked on a number of other issues. The Budget Council worked with the Provost to 1) assure that merit pay plans are available to all faculty in all units, and 2) open next year's Academic Program Reviews (prepared by each dean for the Provost) for faculty review. The Policy Council on Research and Scholarship reviewed indirect cost return (IDC) issues and prepared principles for Senate consideration. The Faculty Welfare Council is currently conducting a survey of tenure practices across the university. The Infrastructure Council continues to meet with administrators across campus in an effort to understand and respond to our vast enterprise.

In recognition of our responsibility to our graduate and undergraduate students, the Senate sponsored a

panel discussion on Renaissance faculty members, co-hosted with the Graduate Student Council, and began preparations for an Academic Summit to be held for faculty and undergraduate students during the upcoming academic year.

Senate Governance

In addition to these major initiatives, the Senate continued to refine our internal governance by clarifying the mission statements and contributors to the five Senate Councils—Academic Policy, Budget, Infrastructure, Research and Scholarship and Faculty Welfare. We added a permanent Joint Sustainability Committee and reaffirmed our support for the Compensation Committee.

To continue building faculty trust and support, we developed a transparent process to appoint Senate representatives to ad hoc committees, including Presidential committees, and to fill short term vacancies. We created an annual calendar for the Senate, to help us coordinate the many time sensitive responsibilities that fall to the Senate, such as the review of UF Regulations, annual election processes, etc. We further refined the Senate Newsletter, ACADEMICS, and have sent it electronically to every faculty member at UF once a month throughout the year.

As we build shared governance at UF, full and coordinated faculty participation will become increasingly important. With this goal in mind, we have worked to improve attendance at all Senate-related meetings. We have also tried to clarify the relationship between councils, committees and the Senate at large, through annual reports to the Senate and other means.

To recognize this commitment to and participation in shared governance at the university level, President and Mrs. Machen hosted a reception for the nearly 10% of the UF faculty currently involved in this important enterprise. A slide show of the reception can be found on the Senate homepage at www.senate.ufl.edu.

It has been a privilege to represent the faculty of the University of Florida this year, and I thank you for the opportunity to do so.

Kim Tanzer is a Professor of Architecture and Faculty Senate Chair.

Interdisciplinarity: Development and the Americas

By: *Meredith Fensom, Director, UF Law & Policy in the Americas Program*



Meredith Fensom

The University of Florida's Law & Policy in the Americas Program, inaugurated in September of 2005, uses the University of Florida's legal expertise to foster the rule of law in the Americas and to strengthen UF's ties with the region. The Program is sponsored by the University of Florida's Center for Governmental Responsibility, Center for International Business Educations and Research (CIBER), the Center for Latin American Studies, and the International Center. The Program coordinates the activities of these centers as they relate to law, policy and relations in the Americas.

The Program carries out a research agenda on topics related to the rule of law and justice reform throughout the Americas and provides technical support and analysis in regional judicial reform efforts. This work is showcased in the annual Conference on Legal & Policy Issues in the Americas, which brings together scholars and political leaders from throughout the region to discuss the rule of law, trade and human rights.

The Program sponsors interdisciplinary graduate seminars on Program related issues and themes and sponsors presentations on these topics on the campus of the University of Florida and throughout the Americas. A Program objective of increased student and faculty exchange is achieved through the offering of Foreign Enrichment courses on the University of Florida campus, a visiting guest lecturer series, and the offering of law student exchanges in Brazil, Chile, Costa Rica, and Peru in the areas of human rights, judicial reform, property rights and trade.

For additional information, please contact program director Meredith Fensom at fensom@law.ufl.edu or (352) 273-0835.

Meredith Fensom is the Director of the Law & Policy in the Americas Program.

By: *Hannah H. Covert, Associate Director, Tropical Conservation and Development Program and Marianne Schmink, Director, Tropical Conservation and Development Program.*



Marianne Schmink

The Tropical Conservation and Development Program (TCD) (<http://www.latam.ufl.edu/tcd>), housed in the UF Center for Latin American Studies, was established in the late 1980s to train students for careers related to conservation and development. The program is directed by Marianne Schmink, Professor of Anthropology and Latin American Studies, and is coordinated by an executive committee with expertise in the natural and social sciences – Emilio Bruna (WEC/LAS), Hannah Covert (LAS); Jonathan Dain (LAS), Karen Kainer (SFRC/LAS), and Rick Stepp (Anthropology/LAS). TCD also draws on the expertise of 81 affiliate faculty in 21 departments and schools from four colleges.

TCD offers a graduate certificate and interdisciplinary graduate concentration to Master's and PhD students from its affiliate departments. Graduate fellowships, summer research awards, workshops, seminars, and internships supplement TCD's curriculum.

Approximately 60 students are currently enrolled in TCD, half of whom are from Latin America and other tropical regions. From 1988 to 2005, TCD awarded 248 one-year fellowships to 145 students from 27 countries. TCD's 240 alumni have gone on to pursue careers as researchers and field practitioners in universities and in governmental and non-governmental organizations in the U.S., Latin America, and elsewhere.

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Members of the TCD Executive Committee recently published a journal article about the program in *Conservation Biology*. The reference is: Kainer, K.A., Schmink, M., Covert, H., Stepp, J.R., Bruna, E.M., Dain, J.L., Espinosa, S., & Humphries, S. (2006). A Graduate Education Framework for Tropical Conservation and Development. *Conservation Biology*, 20, 3-13.

Hannah Covert is the Executive Director for the Center for Latin American Studies and Marianne Schmink is a Professor of Latin American Studies and Anthropology.

By: Roy Graham, Director College of Design Construction and Planning Historic Preservation Programs



Roy Graham

An Interdisciplinary Concentration and Certificate in Historic Preservation (ICCHP) is offered by the Historic Preservation Programs in the College of Design, Construction and Planning (Architecture, Landscape Architecture, Interior Design, Urban and Regional Planning and Building Construction) with partner units of the Colleges of Fine Arts (Museum Studies), Health and Human Performance (Tourism), and College of Liberal Arts and Sciences (Anthropology Department). A joint degree with the College of Law is offered and students from many other parts of the campus frequently take courses.

This interdisciplinary program at the University of Florida is unique in the country and a world leader in the preservation, management and interpretation of cultural, historic and landscape resources by preparing students for transdisciplinary careers and research opportunities in the profession.

The ICCHP aims to gain additional partners, and to provide a functional apparatus to consolidate educational and service topics. For example, heritage resource management, historic preservation, history, public archeology, heritage and eco-tourism, museum studies, area studies, international studies, preservation law, public and private policy, development and planning, environmental psychology, real estate management, public administration, information studies, business, economics, and other disciplines that involve conservation, community revitalization, economics, quality of life and sustainability.

Roy Graham is a Professor in the School of Architecture.

College in Focus: College of Education

College at a Glance

The following information is provided to increase our mutual understanding of each other's disciplines at the University of Florida. It is not intended to suggest a hierarchy among our colleges, but rather to reflect the intellectual and organizational diversity each college lends to the University.

Total number of faculty (Fall 2005)

- Full-time: 116
- P.K. Younger faculty: 84
 - Permanent status: 50
 - Visiting: 34

Number of faculty in tenure or tenure earning positions (Fall 2004)

- Tenure: 64
- Tenure track: 18
- Non Tenure: 34

Number of degrees granted (2004-2005)

- Bachelor: 195
- Master: 363
- Doctorate: 50
- Specialist: 79

Student credit hours generated annually (2004-2005)

- Lower: 3,624
- Upper: 28,275
- Grad I: 17,721
- Grad II: 8,735

Total student credit hours (fundable units)

- Total SCH majors: 37,608
- Total SCH non-majors: 20,748

Enrollment (Fall 2005)

- Undergraduate: 827
- Graduate: 986
- NonDegree: 43
- PostBacc: 42

Funded research expenditures (2004-2005)

- Sponsored Research: \$ 6,564,361
- UF Research Foundation: \$9,433
- Returned Overhead: \$39,835

College development during the last year

- Gifts: \$2,926,501
- Pledges: \$3,887,622

Significant national rankings:

- U.S. News Rank: Public: 35 AAU: 22
- U.S. News: 1st among education schools in Florida
- U.S. News: 4 academic programs
 - Counselor Education: 2
 - Special Education: 9
 - Elementary Education: 12
 - Curriculum and Instruction: 22

Number of comparable programs nationally:

- 276 education programs in U.S. News survey

College Narrative

By: Phil Clark and Cynthia Griffin, Faculty Senators



Phil Clark

The UF College of Education starts its second century this year as Florida's flagship teacher preparation program. Students in our varied degree programs, though, also are pursuing careers in school counseling, education psychology, special education, school and educational administration, teaching or leadership posts in higher education, and mental health or marriage counseling.

Under the leadership of Catherine Emihovich, dean since 2002, the College of Education is transforming its teaching, research and service programs around the philosophy of *outreach scholarship*. This philosophy broadens the concept of scholarship and academic research to reflect the issues and concerns of society at large.

By partnering with public schools, school districts, community colleges and communities, UF education faculty are working through several College-designated centers and institutes to improve schools and student learning, while also addressing important social and community issues. Here are just a few examples:



Cynthia Griffin

UF education "professors-in-residence" embed themselves in classrooms throughout Florida to help high-poverty schools boost teacher retention and student achievement.

Education technology researchers develop and evaluate online high school lessons for rural or home-schooled students who otherwise might not have access to such courses.

Special-education professors partner with public school educators to devise ways to include more students with disabilities in regular classrooms.

Educational administration professors provide an executive leadership doctoral program for school and community-college leaders in northeast Florida.

Seeking transformational changes in education, we are stepping up our graduate programs to bolster our research and leadership development efforts. Distance learning and online degree programs are making graduate studies more accessible. A new master's/specialist degree program in teacher leadership for school improvement combines online instruction with job-embedded exercises, enabling classroom teachers to earn their degrees on-site in their district while working with master teachers and UF faculty

The College's mission aligns with the research-intensive mission of the University of Florida. Faculty educators at the College and its K-12 laboratory school (P.K. Yonge Developmental Research School), together, have recently attracted more than \$17 million yearly in research and training grants.

The College is committed to generating more opportunities for multi-site, multi-disciplinary collaborations. One such program is the Multidisciplinary Diagnostic and Training Program (MDTP), a regional program of the UF colleges of Education and Medicine providing comprehensive treatment of school-aged children with complex learning, behavioral or medical problems.

The College of Education offers rigorous scholarship, distinguished faculty, continuous real-world experiences and nationally ranked programs that prepare students to contribute to the transformation of education in today's rapidly changing world.

Phil Clark is a Professor in Educational Administration and Policy and director of the college's Center for Community Education, and Cynthia Griffin is an Associate Professor in Special Education.

Laudamus

The College of Education (COE), founded in 1906, ranks 22 among public education schools of the elite Association of American Universities. Innovative research and activities that enhance school improvement, student achievement and leadership development in the numerous education disciplines are hallmarks of a rich heritage 100 years in the making.

Over the past century, UF education faculty have pioneered landmark initiatives such as Head Start, the community college system, the middle school movement, school counseling programs and Florida's first laboratory school (P.K. Yonge).

Teaching is only one of several education career paths students at today's modern college can choose from. Some 1,900 education students are enrolled in 45 bachelor's and advanced degree programs, offered within five academic units: 1% Counselor Education 1% Educational Administration and Policy 1% Educational Psychology 1% Special Education, and 1% School of Teaching and Learning.

To sustain the college's innovative edge deep into the 21st century, heightened emphasis on emerging technology, advanced graduate studies and interdisciplinary research will effectively prepare tomorrow's leaders in all education professions.

Assistant Professor **Diane Yendol-Hoppey** and Professor **Nancy Fichtman Dana** received the 2005 Distinguished Research in Teacher Education Award from the national Association of Teacher Educators. They were cited for their study describing teachers' transforming roles as decision makers and teacher-educators in newly created "professional development schools."





Professor **Larry Tyree** has received the National Leadership Award from the American Association of Community Colleges. UF Research Foundation Professor **Thomas Oakland**, an education psychologist, was UF's 2005 International Educator of the Year. He is a worldwide authority and consultant on the

development and use of educational and psychological tests for students. The Florida Association of School Psychologists recently presented Oakland with its Lifetime Achievement Award.



The Florida League of Middle Schools has established an annual lifetime achievement award in honor of UF Distinguished Professor **Paul George**. The American Association of School Administrators has referred to George as "the foremost expert on middle schools in the country."



Associate Professor **Kara Dawson** has been named to a state advisory board on instructional technology to the Florida Department of Education. She is one of the first university-level experts in education technology invited to join the board.



The UF International Center has recognized two education professors as international distinguished educators for their work in advancing the globalization of the University of Florida campus and curriculum through teaching, research and service. The senior faculty honor went to Associate Professor **Linda Cronin-Jones**

for her contributions to research on environmental education in Africa and Latin America and to teaching both at UF and abroad.

Assistant Professor **Richard Ferdig** received the junior faculty award for his efforts in building intercultural educational technology competence in doctoral researchers.



Associate Professor **Zhihui Fang**, a specialist in children's literacy and language development, received the prestigious UF Research Foundation Professorship for 2005-2007. Over the past five years, Fang has made more than 30 research presentations at national and international professional meetings and generated research and outreach grants totaling over \$1 million.



Professor **James Doud** will represent the National Association of Elementary School Principals (NAESP) on the steering committee formed by the National Policy Board for Educational Administration to review Interstate School Leaders Licensure Consortium standards.



The Council for Exceptional Children presented Assistant Scholar **Anne G. Bishop** with its Early Career Publication Award for her landmark journal article outlining the most efficient and accurate timeframe and measures for early identification of kindergarten children who may struggle in learning to read.



Assistant Professor **Cierecie West-Olatunji** is the new president-elect of the Association for Multicultural Counseling and Development, a division of the American Counseling Association.



Professor **Vivian Correa** has been named the 2006 TED/Merrill Teacher Educator of the Year by the Teacher Education Division of the Council for Exceptional Children. Correa, who also is associate dean for UF's graduate school, serves on the boards of TED and CEC.

College in Focus:

Health and Human Performance

College at a Glance

The following information is provided to increase our mutual understanding of each other's disciplines at the University of Florida. It is not intended to suggest a hierarchy among our colleges, but rather to reflect the intellectual and organizational diversity each college lends to the University.

Total number of faculty (Fall 2005)

- Full-time: 56
- Part-Time: 1

Number of faculty in tenure or tenure earning positions (Fall 2005)

- Tenure: 28
- Tenure track: 16

Number of degrees granted (2004-2005)

- Bachelor: 496
- Master: 98
- Doctorate: 7

Student credit hours generated annually (2004-2005)

- Lower: 30,914
- Upper: 33,910
- Grad I: 4,535
- Grad II: 1,305

Total student credit hours (fundable units)

- Total SCH majors: 34,174
- Total SCH non majors: 36,490

Enrollment (Fall 2004)

- Undergraduate: 1,675
- Graduate: 374

Student/Teacher ratio (Fall 2003)

- Tourism, Recreation and Sport Management:
 - Lower: 43.0
 - Upper: 45
 - Graduate: 15.9
 - Total: 37.5
- Applied Physiology and Kinesiology:
 - Lower: 35.7
 - Upper: 44.9
 - Graduate: 32.5
 - Total: 37.4
- Health Education and Behavior:
 - Lower: 86.2
 - Upper: 70.5 Graduate: 13.3 Total: 56.8

College development during the last year

- Gifts:
 - Annual Dollars: \$276,668
 - Endowed Dollars: \$197,776
- Pledges:
 - Annual Pledges: \$3,000
 - Endowed Pledges: \$115,009

Fellows in major societies or equivalent honors

American College of Sports Medicine

Dr. Randy Braith, Dr. Paul Borsa, Dr. John Chow, Dr. David Criswell, Dr. Steve Dodd, Dr. Scott Powers-Endowed Professor of Applied Physiology and Kinesiology and Dr. Lesley White

American School Health Association

Dr. Robert Morgan Pigg and Dr. Barbara Rienzo

American Academy of Health Behavior

Dr. Dennis Thombs and Dr. Chad Werch

Additional Societies

Dr. J.O. Spengler, *American Alliance for Health, Physical Education, Recreation and Dance*

Dr. Robert M. Weiler, *American School Health Association, American Alliance for Health, Physical Education, Recreation and Dance*

Dr. James Zhang, *North American Society for Sport Management*

Other important information

The College of Health and Human Performance is celebrating its 60th anniversary this fall.

College Narrative

By: *Peter Giacobbi and William Chen, Faculty Senators*



Peter Giacobbi

The central mission of the College of Health and Human Performance (CHHP) is to provide recognized programs of excellence in teaching, research, and service that focus on assisting individuals, families, and communities to promote health, prevent disease, and enhance quality of life across the age span. Faculty mem-

bers are dedicated to investigating the antecedents and consequences of a broad range of health behaviors including physical activity, diet, drug and alcohol abuse, leisure, as well as communicating the results of their research to practitioners. The college is also dedicated to preparing students for academic positions and professional leadership roles in applied physiology and kinesiology, health education, health promotion, tourism, recreation, and sports management. Students within the college are provided with rigorous and inspiring research and applied experience within a range of settings.

Numerous multi-disciplinary laboratories and centers dedicated to cutting edge research are located within the CHHP. The college is home to the Center for Exercise Science (CES) which features several state of the art laboratories focused on investigating the complex interactions between physical activity, aging, and nutrition. The primary goal of the CES is to improve human health through research. The Florida Center for Health Promotion (FCHP) conducts research and development activities for drug and alcohol education, HIV/AIDS education, nutrition education, physical activity education, smoking prevention and cessation, and stress management techniques. FCHP also conducts research to develop health promotion strategies for racial, ethnic, and cultural groups throughout the age span. The Addictive and Health Behaviors Research Institute conducts research focused on addictive and health behaviors primarily through prevention and intervention trials that result



William Chen

in strategies for preventing harm and promoting health among adolescents and young adults. Also housed within the College is the Center for Tourism Research and Development (CTRD) which focuses on the recreation and tourism fields and provides research and service expertise to public and private organizations throughout the country.

The CHHP also provides numerous health related services to the university community by managing the Living Well faculty and staff fitness center, the Alan C. Moore sport and fitness program, and Healthy Gators 2010. These programs serve to provide the UF faculty, staff, and students valuable educational experiences, health assessment practices, and opportunities for

physical activity aimed at promoting a healthy lifestyle.

No single discipline holds all the answers to complex questions concerning disease prevention, healthy aging, health education and improving quality of life. CHHP faculty actively collaborate with top scholars in other colleges and centers at UF and regularly participate in international programs with scholars from around the world.

Peter Giacobbi is an Assistant Professor in the Department of Applied Physiology and Kinesiology and William Chen is a Professor in the Department of Health Education and Behavior.

Laudamus



Dr. Randy Braith was awarded a \$1.2 million NIH grant by the Heart Lung and Blood Institute titled, "Effects of Enhanced External Counterpulsation on Arterial Function." Additionally, Braith hosted a Vascular Biology Conference in February 2006 at UF. A total of 10 scientists/clinicians from four universities presented original research papers.



Drs. John Chow, Peter Giacobbi and Mark Tillman were awarded with a NIH grant to study the “Impact of Power Assist Wheelchairs on Quality of Life.” The study will determine the impact of power assist wheelchairs on user’s everyday life, which characteristics of the chair benefit the users’ quality of life, and collect information on users’ experiences through interviews.



Dr. Steven L. Dodd’s Muscle Physiology Lab received a two year American Heart Association grant to study mechanisms of muscle adaptation to exercise.



Dr. Peter Giacobbi received a grant to study occupational stress in the athletic training profession. The study will assess personality burnout, stress, occupational engagement and somatic health complaints. From the study, specific psycho-educational intervention strategies will be developed in order to reduce the impact of stress within health care and athletic training settings.



Dr. Heather Hausenblas received the North American Society for the Psychology of Sport and Physical Activity award for “Early Career Distinguished Scholar Award.” Hausenblas was also awarded a NIH grant titled, “Multimedia for Exercise during Pregnancy and Postpartum.” The grant will develop a behavioral multimedia package to present exercise interventions economically and efficiently to pregnant and postpartum women.



Dr. Scott Powers received the Citation Award from the American College of Sports Medicine during their annual national conference in June 2005. Powers’ was one of four people in 2005 presented with the award. This award is presented each year to practitioners in the sports medicine field who have led an accomplished career, and who are making significant contributions to their profession.



Dr. Dennis Thombs has been elected into the Fellow membership of the American Academy of Health Behavior in recognition for his outstanding contributions to health promotion, education and research. Thombs will receive this recognition during the Academy’s next annual meeting.

Dr. Robert M. Weiler was a guest of the Robert Koch Institute (RKI) in Berlin, Germany in December 2005. Along with four other university professors from the U.S. and Germany, Weiler met with the Center for Biological Safety at RKI about risk perspectives and communicating risk to the general public with respect to biological and chemical hazards.



Dr. Chad Werch, director of the Addictive and Health Behaviors Institute, currently holds three NIH grants totaling more than \$7 million. The Institute will hold its Second Annual Symposium on Addictive and Health Behavior Research on June 12, 2006.



Dr. Lesley White received a grant from the National Multiple Sclerosis Society that will be funded until March 2009. The goal of the study is to determine if progressive resistance training is associated with changes in mobility and quality of life in individuals with multiple sclerosis.

Faculty Senate News: 3.23.06 • Meeting Outcomes

Reports:

Chair's Report

The Academic Policy Council is reviewing the draft Strategic Work Plan and would like comments on the strengths of the document as well as missing pieces. Professor Tanzer also discussed the student diversity and access inventory being conducted by the Provost and the Vice President for Student Affairs. There is a task force for NCAA Division 1 athletic certification which will look at several areas. The libraries are requesting information from colleges regarding which journals could be cut in the event of a budget need to cut serials. There is a projected \$750,000 budget shortfall for the Smather's library, \$500,000 for the Health Science Center library and \$100,000 for the law library. Professor Tanzer also discussed the process for getting items on the Senate agenda. Professor Tanzer also announced that all merit pay plans should be available in all college offices. Deans are preparing their annual program reviews and these reviews will be made available to all faculty.

Provost's Report

Dr. Fouke reported that the NCAA document is due on May 15. The document is currently in a draft form. Program reviews are also due to the Provost's office. These program reviews are used for budget requests for upcoming academic years. Dr. Fouke requested that these budget requests come with a justification of monetary expenses. She will meet with Deans and Directors to discuss the program reviews and will respond to requests and provide feedback. Dr. Fouke also reported on the status of several ongoing searches on campus for deans and directors. Dr. Fouke requested that colleges look at degrees to determine which degrees are necessary and consider terminating degrees that are no longer utilized. The Provost is also creating a library committee to review library organization. Barbara Wingo will become the Interim General Counsel on April 1st.

Information Items:

Board of Trustees update Kim Tanzer, Chair
University Relations Update

Joe Hice, Associate VP of Marketing and Public Relations

Curriculum Committee

Sheila Dickison, University Curriculum Committee Chair

College of Business sunset concentrations no longer in use

Ken Gerhardt, Interim Dean Graduate School

Constitution Committee Report

Chris Snodgrass, Constitution Committee Chair

Academic Learning Compacts

Sheila Dickison, University Curriculum Committee Chair

Shared Governance Task Force report

Tony Brennan and Jean Larson, Task Force Chairs

Action Items:

UFIC International Student Funding resolution

Lynn Frazier, Executive Associate Director UFIC

The motion was approved with one opposing vote.

Committee on Committees resolutions for Compensation Committee

Michelle Foss and Marylou Behnke, Committee on Committee co-chairs

Option two was approved.

Honorary Degrees Candidates

Barry Ache, Chair Honorary Degrees Committee

Both candidates were approved unanimously.

Electronic Voting

Kim Tanzer, Chair

Doug Cenzer moved to cease the pursuit of electronic voting capabilities at Senate meetings. The motion was approved with 4 opposing votes.

Faculty Senate News:

Meeting Outcomes

April 20, 2006 • 3:00 -5:00 P.M.

Reitz Union Auditorium

Agenda:

Approval of March 23, 2006 minutes *The minutes were approved*.....Kim Tanzer, Chair

Reports:

• **Chair's Report**.....Kim Tanzer, Chair

• **President's Report**.....Bernie Machen, President

Information Items:

Compensation Committee Report

David Denslow, Compensation committee chair

Strategic Work Plan Resolution

Kim Tanzer, Chair

Humanities Working Group Report

John Leavey and Pramod Khargonekar, Humanities Working Group co-chairs

Nominating Committee Report

Carol Kem, Nominating Committee chair

Action Items:

Chair Elect elections

Rick Yost was elected chair elect of the Faculty Senate

Curriculum Committee

Sheila Dickison, Chair University Curriculum Committee

- School of Health Professions *Approved*
- Department of Epidemiology and Biostatistics *Tabled*
- Name Change for Department of Rehabilitation Counseling *Approved*
- Proposed Bachelor of Science in Athletic Training *Approved*
- Proposed Bachelor of Science in Biology *Approved*

College of Business sunset concentrations no longer in use *Approved*

Ken Gerhardt, Interim Dean Graduate School

Constitution Committee Items

Chris Snodgrass, Constitution Committee Chair

- Article V Section 3 *Approved*
- Article V Section 5 *Approved*
- Article V Section 7 *Approved*
- Article VI Section 5 *Approved*
- Bylaw 20 *Approved*
- Article V, Section 4 *Approved*

Shared Governance Task Force resolution adoption *Approved*

Tony Brennan and Jean Larson, Task Force Chairs

Open Discussion from Floor of Senate:

- Three minute limit per speaker, floor will be open to Senators first