A Monthly Newsletter for the Faculty of the University of Florida

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## Buzz: Faculty Guide to the Campus Master Plan

By: Linda Dixon, Planning Office Manager

An interactive process of public forums, committee meetings and interviews has resulted in a campus master plan that is "by the university and for the university." Over the past year, the Facilities Planning and Construction Division has coordinated the process to develop a draft five-year update to the UF Campus Master Plan for 2005-2015.

The draft will be aired in a series of public forums over the next two months including the first step of adoption at the December UF Board of Trustees meeting. Three committees (Conservation Study, Transportation Study, and Mater Plan Steering) have worked to prepare the plan maps and policies.

The committees consist of 80 members, over half of whom are faculty. Students and community representatives are also members. The plan directs the next ten years of campus development within a framework for sustainable growth over a much longer period.

The plan identifies potential building locations, land uses



inda Dixon

and transportation systems that enable growth which retains conservation lands and open space, respects historic resources, address visitor access and accommodates long-range facility needs in a configuration of walkable development centers linked by transit.

see Master Plan, pg. 6

## People: Provost Janie Fouke

us. Please keep educating me!

this tremendous, urgent task.

By: Janie Fouke, Provost and Vice President for Academic Affairs



Ianie Fouke

What a pleasure to join the faculty, staff and students at the University of Florida! Thanks to so many of you who have warmly welcomed me. I have visited with many faculty groups and am known to accept any invitation where coffee is served! Each visit increases the rate at which I get to know the challenges and opportunities that are before

What challenges are ahead of us? Certainly one of them is our information systems. Many of you are volunteering your time to help assure that we have access to timely and accurate data and that our many disparate systems can communicate with one another. Thanks for your help with

Another challenge will be how to trumpet our successes across the state when they could better be described with "quality" language than with "quantity" language. The State higher education budget has been heavily driven by the expectation that our campuses will grow. "New money" is typically linked to increased numbers of student credit hours of instruction. This likely will continue to be an important driver as the number of college students in our State is projected to increase by 85 -percent over the next decade. But where would UF put 85-percent more students? What compelling arguments, "quality" arguments will we make for "new money"?

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## Interdisciplinarity: Latin American Studies

The Center for Latin American Studies, founded in 1963 is one of the top-ranked centers of its type in the world.

Fifteen core faculty and over 100 faculty affiliates work with Director Carmen Diana Deere to offer a Master of Arts, three Graduate Certificates, and an Undergraduate Minor and Certificate.

The Center facilitates research and study abroad programs throughout Latin America. For more information visit www.latam.ufl.edu.



Anna Peterson

#### By: Anna Peterson, Affiliated Faculty member of Latin American Studies

Anna Peterson's work in Latin America has examined the political roles of religious belief systems and religious communities. Her recent work focuses on the possible contribution that religion might make to environmental and social sustainability.

In her new book, Seeds of the Kingdom, (Oxford, October 2005) Dr. Peterson looks at two agrarian communities; repopulated villages in former war zones in El Salvador and Amish settlements in the United States Midwest.

These two groups differ in many important aspects, but their experiences suggest that work for more sustainable communities is more likely to succeed in the presence of certain factors, including a strong collective identity and commitment to the common good, deep attachment to local places, and a utopian horizon that provides both goals and the hopes of reaching them.

Building on this study, Dr. Peterson is working with University of Florida colleagues to build an interdisciplinary research initiative on the cultural foundations of environmental sustainability.

Anna Peterson is a Professor of Religion.



Karen Kainer

By: Karen A. Kainer, Core Faculty member of Latin American Studies

Jointly appointed to the Center for Latin American Studies and the School of Forest Research and Conservation. Assistant Professor Karen. A Kainer works on the cutting edge of tropical ecology and community forest

management in Amazonia. As decentralization of forest control proceeds across the developing world, local peoples who have resided in the forest for generations, increasingly aspire to (and are expected to) manage their forests with greater sophistication. Supporting these efforts with ecological research, Dr. Kainer integrates social concerns into her work, accounting for the substantial differences between smallholder and industrial forest management. Her research program is highly collaborative partnering with local universities, non-governmental organizations, and communities in Brazil, Peru, and Ecuador. Her graduate students tap into this network, increasing their effectiveness as on-the-ground contributors and enhancing their ability to execute good science. Dr. Kainer also takes interdisciplinarity to the classroom by team teaching Community Forest Management with an anthropologist.

Karen A. Kainer is an Assistant Professor of Latin American Studies.



Philip Williams

By: Philip Williams and Manuel Vasquez, Affiliated Faculty members of Latin American Studies

Philip Williams and Manuel Vasquez

are co-Directors of a major research project entitled, "Latino Immigrants in the

New South; Lived Religion, Space and Power." The study has been funded by three grants from the Ford Foundation totaling \$815,000. Since 2001, Williams and Vasquez have been working with colleagues in Brazil, Guatemala,



Manuel Vasquez

see Latin American Studies, pg. 6

## College in Focus:

### College of Public Health and Health Professions

### College at a Glance

The following information, supplied in part by the UF Fact Book, is provided to increase our mutual understanding of each other's disciplines at the University of Florida. It is not intended to suggest a hierarchy among our colleges, but rather to reflect the intellectual and organizational diversity each college lends to the University.

#### Total number of faculty (Fall 2005)

• Full-time: 108 • Part-Time: 17

#### Number of faculty in tenure or tenure earning positions (Fall 2005)

• Tenure: 36 • Tenure track: 23

#### Percentage of faculty in tenure or tenure track positions

• 78 percent

#### Number of degrees granted (2003-2004)

• Bachelor: 237 • Master: 135.99 • Doctorate: 104.50 • Professional: 0

#### Student credit hours generated annually (2003-2004)

• Lower: 708 • Upper: 9,348 • Grad I: 8,303 • Grad II: 2,459

#### Total student credit hour (fundable units)

•Total SCH majors: 20,821 •Total SCH non majors: 2,055

### Enrollment (Fall 2004)

• Undergraduate: 983 • Graduate: 556.16 • Professional: 0 • NonDegree: 9 • PostBacc: 3.32

#### Student/Teacher ratio

•Upper: 76.1 •Graduate: 18.3

#### Funded research expenditures

- Sponsored Research \$ 10,094,834
- UF Research Foundation \$ 11,203
- Returned Overhead \$ 652,589

#### College development during the last year

• Gifts: \$ 2,458,300 • Pledges: \$ 60,050

#### Significant national rankings

· Audiology Master's/ Doctorate Overall: 8 (tie)

• Clinical Psychology Doctorate Graduate Overall: 20 AAU: 12 (both ties)

• Health Services Administration Graduate Overall: 29 AAU: 12 (both ties)

• Occupational Therapy Graduate Overall: 15 (tie) AAU: 5

• Physical Therapy Master's/ Doctorate Graduate Overall: 25 AAU: 4 (both ties)

• Rehabilitation Counseling Master's/ Doctorate Graduate

Overall: 9 AAU: 5 (both ties)

• Speech Language Pathology Master's Graduate Overall: 17 AAU:14 (both ties)

#### Fellows in major societies or equivalent honors

• 32

### College Narrative

#### By: Christy Harris Lemak, Faculty Senator



Christy Lemak

The University of Florida College of Health and Health Professions (PHHP) is one of the largest and most diversified academic health institutions in the nation. Established in 1958, the college was a prototype for health professions education and the first college of its kind located within a health science center. We educate students in public

health; clinical and health psychology; communicative disorders; health science; health services research, management and policy; occupational therapy; physical therapy; rehabilitation counseling; and rehabilitation science.

## **ACADEMICS**

In addition, the college is committed to the development of cutting edge science in areas such as health and behavior, the rehabilitation of central nervous system impairment, and health systems functioning.

In 2003, the College expanded its offerings to include public health programs. The combination of public health's emphasis on population health and the college's long-term focus on the management of chronic health conditions is a powerful model. We were recently named an associate member of the Association of Schools of Public Health, signifying the completion of our first major step toward receiving accrediation as a school of public health.

PHHP faculty are a diverse group of teachers, researchers, and clinicans. Some split their time among the traditional teaching, research and service missions; others are dedicated clinicians who teach as they provide health care services to patients. Still other PHHP faculty are primarily involved in research projects that have led to important scientific discoveries and advancements in health care practice and policy. Many of our faculty have joint appointments in other university centers and colleges, reflecting our collaborative approach to health, disability and rehabilitation.

The diverse group of PHHP faculty get together at least once a semester to hear and share information with College leadership and to participate in strategic decisions about our future. In addition, faculty committees are at the heart of everything we do in PHHP, from reviewing curricular changes to setting the College's strategic direction to deciding how to best use the space in our fabulous new building.

Faculty, staff and students of PHHP get together informally to have fun and raise money at various activities, such as the Horse Farm 100 Bike Ride where Team PHHP raised \$10,000 and counting for student scholarships and travel grants. PHHP faculty agree that PHHP's diverse environment provides many collaborative opportunities for faculty to work together as we seek excellence in all we do.

Christy Lemak is an Assistant Professor in the Department of Health Services, Research, Management and Policy.

#### Laudamus

The faculty members of the College of Public Health and Health Professions are among the most productive in our field. In the past year, faculty members have published 15 books, more than 25 book chapters and more than 230 articles in peer-reviewed publications.

We are proud of our heritage and role in developing a new educational model, started in Gainesville and now adopted across the nation. Without exception, our programs have won national recognition for the quality of the education provided. We have also remained committed to expanding the science supporting our disciplines, placing our college first or second in National Institutes of Health funding for colleges of health professions over the last few years, and among the top 20 in NIH funding for colleges of public health.

Our faculty members are nationally and internationally recognized for their contributions to education, science and clinical treatment.



Elena Andresen, Ph.D., a professor and Chief of the Division of Epidemiology in the Department of Health Services Research, Management and Policy at the College of Public Health and Health Professions, has been named to the Institute of Medicine's Committee on Disability in America. She will be

among a group of disability experts whose task is to review the new literature and developments since the Institute of Medicine's report, "Disability in America," was published in 1991. She is a nationally recognized researcher in the fields of chronic disease epidemiology among older adults, disability epidemiology, and outcomes research in rehabilitation and disability.



Linda Bartoshuk, Ph.D., a visiting professor in the Department of Clinical and Health Psychology, is a member of the National Academy of Sciences and is the first female academy member at U.F. Bartoshuk is a world-renowned taste researcher who studies the genetic variation in taste perception, oral pain

and taste disorders. Bartoshuk has discovered that a quarter of the population are "supertasters," born with an unusually high number of taste buds. She has found that taste status also affects a person's health. Super tasters are less drawn to sweets and fatty foods, which explains why they have superior cardiovascular profiles and tend to be thinner than nontasters. But they are also less likely to eat bitter green vegetables, putting them at increased risk for colon cancer.



**R. Paul Duncan,** Ph.D., chair of the Department of Health Services Research, Management and Policy, examines access to medical and dental care, especially issues involving health insurance and the uninsured. Duncan, who was appointed by Florida Gov. Jeb Bush to the Governor's Task Force on

Access to Affordable Health Insurance, leads a research team focused on estimating the number of people without health insurance in particular states and comparing the health insurance experiences of various groups. In recent years, the team has studied uninsured populations in Florida, Indiana and Kansas.



Louis Gapenski, Ph.D., a professor in the Department of Health Services Research, Management and Policy, is one of the world's foremost experts on health care finance. He has written several best selling textbooks, and is the author of a popular self study program published by the American College of

Healthcare Executives. He is also one of the college's most admired instructors, having received 12 "Teacher of the Year" awards at department, college and university levels.



James Hall III, Ph.D., chief of audiology in the Department of Communicative Disorders, is the author of *Handbook of Auditory Evoked*Responses, considered a standard resource for audiologists. Hall studies auditory electrophysiology, the evaluation of auditory function through recorded

responses from the brain, and researches treatments for

tinnitus, the occurrence of sound such as ringing or whistling in an individual's ears when there is no external sound present. Working with local schools, Hall is developing techniques for the evaluation and treatment of school-age children with auditory processing disorders who routinely perform poorly in school.



Amal Khoury, Ph.D., an associate professor in the Department of Health Services Research, Management and Policy, is working to close the gap in health disparities for underserved women who are members of minority groups, have low income or live in rural areas. Khoury and her colleagues have

several research projects underway aimed at understanding the barriers that prevent underserved women from receiving breast cancer care. She serves on the council of the American Public Health Association's Medical Care Section and chairs the women's health committee of the Section. Khoury is also a founding member of the Gender and Health interest group of Academy Health.



Peter Lang, Ph.D., a graduate research professor in the Department of Clinical and Health Psychology is the director of the Center for the Study of Emotion and Attention, Funded by the National Institute of Mental Health. He is internationally known for his contributions to the scientific study of

human emotion, particularly fear and anxiety and his pioneering work in behavior therapy and biofeedback. Lang is the recipient of the American Psychological Association's Distinguished Scientific Contribution Award.



William Mann, Ph.D., chair of the Department of Occupational Therapy, leads the development of new assistive technologies- devices designed to make everyday tasks easier for seniors and people with disabilities- as the director of the Rehabilitation Engineering

Research Center on Technology for Successful Aging. In his other major research role as the

director of the National Older Driver Research and Training Center, Mann and his colleagues offer interventions to help older people drive safely longer and provide counseling, education and training on alternatives to driving. His work has been funded by more than \$23 million in research awards over the years.



Michael Perri, Ph.D., the college's associate dean for research and a professor in the Department of Clinical and Health Psychology, studies obesity, exercise and health promotion. Perri has received more than \$15 million in research funding, including a recent \$2.6 million grant from the National Institutes

of Health to study an obesity treatment for women in rural areas. He is a fellow of the North American Association for the Study of Obesity.



Horace Sawyer, Ph.D., a professor in the Department of Rehabilitation Counseling, is considered a pioneer in the field of life-care planning. A life-care plan is prepared to project the future needs, services and equipment a person with a serious injury or illness will need for the rest of his or her life. This can

include medical care, rehabilitation, home care, medication, transportation and structural renovations to the home. In 1985, Sawyer coauthored "Guide of Rehabilitation," the first textbook to include life-care planning and he teaches the nation's only graduate-level course in life-care planning.



Krista Vandenborne, Ph.D., chair of the Department of Physical Therapy, is an internationally recognized leader in muscular dysfunction and rehabilitation with a focus on musculoskeletal and neurological conditions. She studies the adaptations in skeletal muscle during disuse and disease, known as muscle

wasting. Using magnetic resonance imaging (MRI) and spectroscopy techniques, Vandenborne studies the effectiveness of specific rehabilitation interventions, including gene transfer. She is the principal investigator on several National Institutes on Health grants and has served on NASA and NIH study sections.



Craig Velozo, Ph.D., an associate professor and associate chair of the Department of Occupational Therapy, focuses his research on the development of physical rehabilitation outcome measures. With funding from the National Institutes of Health, Velozo is currently developing a computer-based

model for assessing cognitive function for patients with traumatic brain injury. In 2000, Velozo received the highest research recognition in the profession, selection to the American Occupational Therapy Academy of Research.

Provost, from pg. 1

Opportunities abound. We have terrific people with bold ideas on one of the most complex campuses in North America. That complexity is a blessing and a curse. Probably any resource you could possibly need is here if you can FIND it! If we can unleash that potential, increase our awareness of who and what is here, and reduce the barriers to collaborations, our opportunities will be unlimited.

Janie Fouke is the Provost of U.F. and a Professor of Biomedical Engineering.

Master Plan, from pg. 1

committee records, plan documents and contact information are posted at:

http://www.masterplan.ufl.edu/20052015.htm.

Linda Dixon is Manager of the Planning Office in the Facilities Planning and Construction Division.

Latin American Studies, from pg. 2

and Mexico to map out immigrant communities in Florida and to build detailed accounts of the social, cultural and religious life in these communities. During the next phase of the project, the researchers will begin preliminary work in greater metropolitan Atlanta, a "hypergrowth" area for Latino immigrants. Expanding the research scope in this way will allow them to assess the comparative impact of migration in the New South and the roles that religion plays in generating, mediating and resolving conflicts between long established African-American communities and newly arrived Latino immigrants.

Philip Williams is a Professor and Chair of the Political Science Department. Manuel Vasquez is an Associate Professor of Religion.

## **Faculty Senate News:**

### Reports:

#### Chair's Report

Professor Tanzer updated the Senate on her current projects including meetings with Deans, College faculty, and faculty and student groups. She urged faculty attendance at Board of Trustees meetings held in December in March. Professor Tanzer explained the administrative liaisons to the policy councils and council issues. She discussed some topics that the policy councils will focus on this year. Senate participation from the 2004-2005 Academic Year was displayed. Attendance will be taken this year and relayed back to College Deans. Senators are responsible for relaying Senate news to college faculty. The Implementation on Shared Governance task force has been created. After further deliberations the Provost's office was able to resolve graduation conflicts within the framework of the current, approved UF calendar. ACADEMICS will be distributed to the entire faculty. Professor Tanzer is looking into the possibility of creating an interactive faculty listsery for any faculty members interested in participating.

### Provost's Report

Dr. Fouke updated the Senate on upcoming projects that she is developing. The University is currently in the process of hiring an Admissions Director and Deans. The University will focus more attention on the quality of graduate admissions. The University is also increasingly focused on developing additional undergraduate opportunities and increasing engagement. UF is under resourced in two areas when compared to peer institutions: student/faculty ration and faculty resources. Administration is working on improving these areas. This year additional class sections were created due to the larger than anticipated freshman class. Dr. Fouke is open to suggestions to ameliorate this problem. Dr. Fouke surveyed faculty and staff and prioritized issues of interest. A series of task forces will begin working in October on these issues. The administration is working on improving PeopleSoft. There are currently alternate billing and accounts receivable tools in place to be used while the PeopleSoft applications are being fixed.

### 9.22.05 • Meeting Outcomes

### Action Items:

#### Board of Governors Chancellor Resolution

Professor Tanzer proposed a resolution to send to the BOG in support of higher education experience in the search criteria for a new Chancellor. Currently, the criteria is that a candidate is familiar with governance in the state of Florida. A motion was made to include "outstanding academic credentials." The motion was approved.

The resolution states:

Be it resolved that the University of Florida Faculty Senate unequivocally urges the Florida Board of Governors to conduct a national search for Chancellor of the Florida State University System, and to appoint an individual with experience, outstanding academic credentials, and nationally recognized leadership in higher education.

## Resolution Condemning the Independent Florida Alligator Cartoon

On behalf of the Steering Committee, Scott Nygren proposed a resolution condemning the Sept. 13, 2005 Alligator Cartoon. Part A of the resolution was approved. The motion to approve part B was not passed. There were no motion to include part C.

The approved portion of the resolution states:

Whereas: the cartoon printed in the Independent Florida Alligator of Sept. 13, 2005, depicting Kayne West and Condoleeza Rice, demonstrates bad taste and bad judgement in excess of acceptable norms of social conduct; And whereas: an appeal to comic intention can never justify the racist effects of inflammatory caricatures and language; and whereas: this is not an issue of free speech, but of respect for diversity and all members of the university community; And whereas: public communication carries with it an equal measure of public responsibility; Therefore be it resolved: that the Faculty Senate condemns said cartoon and demands that the editors of the Independent Florida Alligator publicly apologize, in print, in good faith, in a prominent font and on the front page, for their bad judgement and its corrosive effects on the University community.



# Faculty Senate News:

### Senate Agenda

October 20, 2005 • 3:00 -5:00 P.M.

#### Reitz Union Auditorium

Agenda:	
Approval of September 22, 2005 minutes	Kim Tanzer, Chair
Reports:	
_	Kim Tanzer, Chair
<u> </u>	Janie Fouke, Provost
Information Items:	
•UF Regulations	Chris Snodgrass, University Constitution Committee
•Master Plan	Linda Dixon, Manager Planning Office
•Healthy Gators 2010	Jill Varnes, Dean College of HHP
	and Chris Machen Chair of Healthy Gators 2010 Steering Committee
•Curriculum Changes	Sheila Dickison, University Curriculum Committee
New Degree	
•Move International Business concentration	to a major under the Master of Arts degreeCollege of Business
•PhD Degree with a major in Genetics	Multi-college department of Molecular Genetics and Microbiology
Action Items:	
Curriculum Changes	Sheila Dickison, University Curriculum Committee
New Degrees	,
Name Changes	
• Department of Infectious Disease	s and Pathology from
<ul> <li>Department of Educational Admi</li> </ul>	inistration and Policy from Department of Educational Leader-
ship, Policy and Foundations	
<ul> <li>M.S. major in Real Estate from M</li> </ul>	LS. major in Business Administration,
concentration in Real Estate and U	rban Analysis
New Department	
Department of Community Dentist	ry and Behavioral Science
New Major	
Migration of Landscape and Nurser	y Horticulture to a major from Interdisciplinary studies
	Nursery Horticulture College of Agricultural and Life Sciences
	Andy McCollough, Gen Ed Council
International/Diversity Focus	
Minimum Grade Requirement for C	General Education Courses
Open Discussion from Floor of Senate:	
• Three minute limit per speaker, floor will	be open to Senators first
I	