## Recommended Changes from the Constitution Committee

## Constitution of the University of Florida

## Article V <br> COUNCILS AND COMMITTEES

Section 3. THE SENATE POLICY COUNCILS. Five Senate Policy Councils are charged with making policy recommendations and facilitating faculty participation in shared governance in their assigned areas.
(C) Membership of Councils: Voting members of each council shall consist of six (6) members elected by the Senate from the Senate membership and the chairperson of each contributing committee. If the chairperson of a contributing committee is not an elected faculty member, then a faculty member will be elected to serve on the council by the faculty members of the Committee. The chairs of related committees to a council and one student shall serve as nonvoting members of those councils with the right to propose inquiries and other actions.

Council members elected by the Senate serve three-year staggered terms. If an elected council member's Senate term expires before the council term, the member will continue to serve on the council until the end of the three-year Council term.

# Bylaws of the Faculty Senate The Faculty Senate Bylaws Relating to the Organization and Operation of the Senate 

SENATE BYLAW 20
University Committees
(Senate Bylaw 20, April 11, 2002, 1/2006, 4/2006)
Senate Organization and Procedure: University Committees
(B) Description of Committees
2. Certain committees shall be designated as Joint Committees. These shall include:
b. Curriculum Committee. The President shall appoint 2011 members to this committee, and the Senate will elect three 12 members in three-year staggered terms from the faculty at large=, and three students will be non-voting members. The Chair is appointed by the President or the President's designee elected. This Committee shall consider all requests for changes in undergraduate curricula or catalog listings, and for the addition of new courses of instruction in any of the colleges, divisions and schools of the University, except the Graduate School. When the question under consideration pertains to a course or courses at the "5000" level, available for graduate major credit, the Committee shall act jointly with the Graduate School. The Committee shall endeavor to eliminate duplication of subject matter between courses and unnecessary proliferation of courses. Ordinarily, the Committee's decisions on proposals to add courses to the curriculum or to delete courses from the curriculum shall be final, but the department which would offer the course, or has been offering it, may appeal the Committee's decision to the Senate. Such an appeal would be addressed to the Curriculum Committee, which might either reverse its earlier decision or ask the Steering Committee to schedule Senate consideration of the appeal. The Committee's decision on proposals to add, delete, or make changes in programs of instruction leading to undergraduate degrees shall not be a final decision, but shall be submitted to the Senate for final action.
c. General Education Committee. The President shall appoint 13 seven voting members to this committee from the majority of bacealatreate degree-granting colleges within the University, and the Senate will elect three nine voting members from the faculty at large. The Chair is appointed by the President or the President's designee elected by the Committee. Student government shall select two nonvoting student members annually to serve one-year terms. All voting members appointed or elected must be from the baccalaureate degree-granting colleges of the University. Furthermore, the voting membership shall be composed of representatives from the majority of those colleges. The General Education Committee establishes a philosophy of what constitutes the general education component for baccalaureate degrees offered by the University. It reviews, in accordance with established criteria, all courses proposed to fulfill general education and Gordon Rule requirements. It makes recommendations to the Curriculum Committee regarding the continued effectiveness of the general education program.

